# The Dyslexia Guild

## Obtaining Or Renewing An Assessment Practising Certificate

**2026/2027 V1**

dyslexiaguild.org.uk

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The Dyslexia Guild is the professional association for Dyslexia Action and Real Group

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## About this Brochure

### Disclaimer

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## Explanation of Terms

**The Dyslexia Guild** is a membership body that provides a wide range of professional development opportunities for those working in the field of specialist teaching and assessment.
Eligible grades of membership for an assessment practising certificate (APC) are:

- **MDG** Member of the Dyslexia Guild
- **FDG** Fellow of the Dyslexia Guild

| | |
|---|---|
| **APC** | Assessment practising certificate (can only be awarded by SASC approved organisations) |
| **Applicant** | The person applying for an assessment practising certificate |
| **APC Panel Assessors** | APC assessors are experienced specialists appointed by The Dyslexia Guild, who examine the applicant's documentation to ensure it meets the regulations and decide if the application is approved or otherwise |
| **APL / APEL** | Accredited prior experience/ learning |
| **BDA** | British Dyslexia Association |
| **CPD** | Continuing professional development |
| **DSA** | Disabled students' allowance: for higher education students living in England, who have a disability, long-term health condition, mental health condition or specific learning difficulty such as dyslexia which requires a diagnostic assessment from a psychologist or suitably qualified specialist assessor who has a current APC |
| **Patoss** | Professional Association of Teachers of Students with Specific Learning Difficulties |
| **SpLD** | Specific learning difficulty |
| **SASC** | The SpLD Assessment Standards Committee is the regulatory body for APC issuing bodies and an accreditor for course providers for courses leading to an assessment practising certificate. |

## Section 1: Introduction to the Assessment Practising Certificate

An assessment practising certificate (APC) is a recognised standard for specialist teachers/assessors.
An APC confirms that the specialist assessor is able to meet the report writing and assessment standards required by Student Finance England (SFE) for the Disabled Students Allowance (DSA). An APC also confirms that an assessor has the appropriate qualifications to undertake assessments for dyslexia/SpLD **and** that their professional practice is up-to-date and has been externally verified as continuing to meet defined competence standards. Specialist assessors will also have met the course accreditation criteria. Additionally, the Joint Council for Qualifications (JCQ) recognises an APC as a qualification that allows specialist assessment for Examination Access Arrangements.

An APC recognises professional achievement and a commitment to continuing professional development (CPD) and must be renewed every three years. Therefore, anyone wishing to hold or renew an APC will be required to demonstrate their commitment by showing how they have regularly updated their professional skills and competence through study, professional discussion, training and practice.

Membership of The Dyslexia Guild is a requirement for obtaining an APC with us. You should maintain your membership of The Dyslexia Guild throughout this period, to ensure you are kept aware of new developments and to show continuing evidence of recent and relevant CPD. If your professional membership lapses then your APC will also lapse and become invalid.

It is important to note that an APC is for specialist teachers/practitioners who have followed an identified course of study and can demonstrate their knowledge and competence in both Specific Learning Difficulties and Assessment.

Professionals other than specialist teachers (Psychologists, Speech and Language Therapists, Occupational Therapists) who have been trained in psychometric testing and assessment reporting as part of their occupational training and who wish to gain an APC will also need to **provide evidence of training in SpLD teaching** for this educational role.
Practitioner psychologists are required to be registered with the Health and Care Professions Council (HCPC). The HCPC sets out the standards of proficiency for psychologists and regulates registered practitioners.

**Professional Indemnity Insurance**
It is a requirement for anyone with an APC to be covered by professional indemnity insurance whilst assessing. Although many assessors will be covered by their employer's insurance, anyone working privately must take out their own cover. Equally, anyone undertaking private teaching or training is strongly advised to be insured for their professional practice. The Dyslexia Guild has discussed these needs with a firm of insurance brokers who are experienced in providing policies to education professionals. You are of course free to purchase cover from any provider, but we think it is helpful for the Dyslexia Guild to recommend a firm which understands the type of cover needed for teaching, training and assessment, and where we have been able to negotiate discounted rates for Dyslexia Guild members, and three different levels of cover. Further details can be found on the Guild Member's website. Insurers do advise that insurance continues after any practitioner work has ended: cover is needed up until six years after your final adult assessment or when all children that have been assessed have reached 24 years old.

## Section 2: SpLD Assessment Standards Committee (SASC)

The SpLD Assessment Standards Committee (SASC) oversees the standards set for an APC having been set up to establish and oversee standards in the diagnostic assessment of SpLD in an educational setting. The authority for this committee and its remit stems from the SpLD Working Group 2005/DfE Guidelines. The committee seeks to extend the principles of good practice contained in the Guidelines across all age ranges and throughout the profession.

SASC oversees and approves the process of awarding SpLD APC and maintains a list of approved evaluators.

SASC has authorised the Dyslexia Guild to issue APCs on its behalf see the SASC website for further information. As an APC holder, it is essential to consult the SASC website and their news and download sections on a regular basis.

SASC also:

- Provides a membership service for APC holders
- Holds an annual conference that is free for SASC members
- Maintains an online **Register of Approved Assessors** who hold a current APC
- Has a searchable list of **Approved CPD courses**.
- Regulates the fees and charges for APC applications and renewals
- Provides Assessment Test Guidance documents for assessment available for download
- Provides Assessment Report Format templates
- Maintains a list of Suitable Test information.

# Section 3: Routes to obtaining an APC (literacy and maths) and Continuing Professional Development (CPD)

## SASC Requirements Overview

### Route One for those who qualified within the last 5 years

**New applications via Route One for those who qualified within the last 5 years. This should be** the date you obtained your SpLD qualification **not** your AMBDA membership

- **Have never previously held an APC**
- Must hold and maintain MDG or FDG Guild membership throughout your APC's validity
- No CPD required
- No report required.

### Route One plus 5 for those who qualified over 5 years ago

**New applications via Route One plus 5 for those who qualified over 5 years ago. This should be** the date you obtained your SpLD qualification **not** your AMBDA membership

- **Have never previously held an APC**
- Must hold and maintain MDG or FDG membership throughout your APC's validity
- Current CV
- 30 hours of CPD including 5 hours of SASC Authorised CPD listed on the SASC website
- Provide relevant attendance or course completion certificates
- One full dyslexia/SpLD assessment report in the recommended SASC Report format and which must have been carried out during the last 18 months prior to application. This can be for an individual of any age and need not be for a DSA application.

### First-time APC renewers: If you are renewing your Assessment of Professional Competence (APC) for the first time

- Must hold and maintain MDG or FDG membership throughout your APC's validity
- A minimum of thirty hours of CPD during the first 3 years is required[1] comprising of at least:
- **each year** 5 hours of SASC Authorised CPD before your first renewal. This CPD must be authorised by SASC and listed through the SASC website **and**
- **each year** 5 hours CPD, which may not have an assessed element
- Provide relevant attendance or course completion certificates
- SASC advises that CPD should include some component of mentoring. Mentoring could be SASC authorised and meet some of the required core authorised hours. Mentoring could also be informal and be counted as fulfilling some of the rest of the CPD minimum requirements
- One full dyslexia/SpLD assessment report in the recommended SASC Report format and which must have been carried out during the last 18 months prior to application. This can be for an individual of any age and need not be for a DSA application.

### Assessors renewing for the second or third time

- Must hold and maintain MDG or FDG membership throughout your APC's validity
- A minimum of **20 hours CPD over three years** of which a minimum of five hours must be SASC authorised.
- Provide relevant attendance or course completion certificates
- One full dyslexia/SpLD assessment report in the recommended SASC Report format and which must have been carried out during the last 18 months prior to application. This can be for an individual of any age and need not be for a DSA application.

[1] This does not apply if your APC was issued before 1st September 2018 where a total of 20 hours of CPD is required 5 of which needs to be SASC approved.

## 4th and subsequent renewals

**Assessors who are renewing their APC for the fourth and subsequent times.**
**Note: a fourth renewal does not include initial award see example below:**

| | |
|---|---|
| Assessment practising certificate awarded | 2014 |
| First renewal | 2017 |
| Second renewal | 2020 |
| Third renewal | 2023 |
| Fourth renewal – CPD log and renewal fee only | 2026 |

- You must have completed **five hours** of SASC authorised training in areas other than **Exam Access Arrangements**
- You should provide relevant attendance or course completion certificates

All professionals wishing to renew or obtain an APC must have a personal record of continuing professional development (CPD) to show how they are keeping their assessment knowledge, understanding and skills up to date, unless they have recently qualified. Please download our CPD Log template and complete this with your ongoing CPD.

If you have carried out a large number of CPD courses, list the courses most relevant to assessment or give a sample from each year. However, they must include the appropriate number of SASC approved hours.
All CPD should be taken from the following 5 areas:

- **Core 1** (C1) principles of psychometrics, statistics, assessment and underlying theory
- Core **2** (**C2**) SpLD testing methods, interpretation and test materials
- Supplementary **1** (S1) change in regulations and legislation relating to SpLDs
- Supplementary **2** (S2) developments in SpLD research
- Supplementary **3** (S3) approaches to teaching and support for SpLD.

All CPD logs must include **reflective analysis** of CPD undertaken, consider what has been learned and how the material might impact on practice. See the SASC website for approved courses.

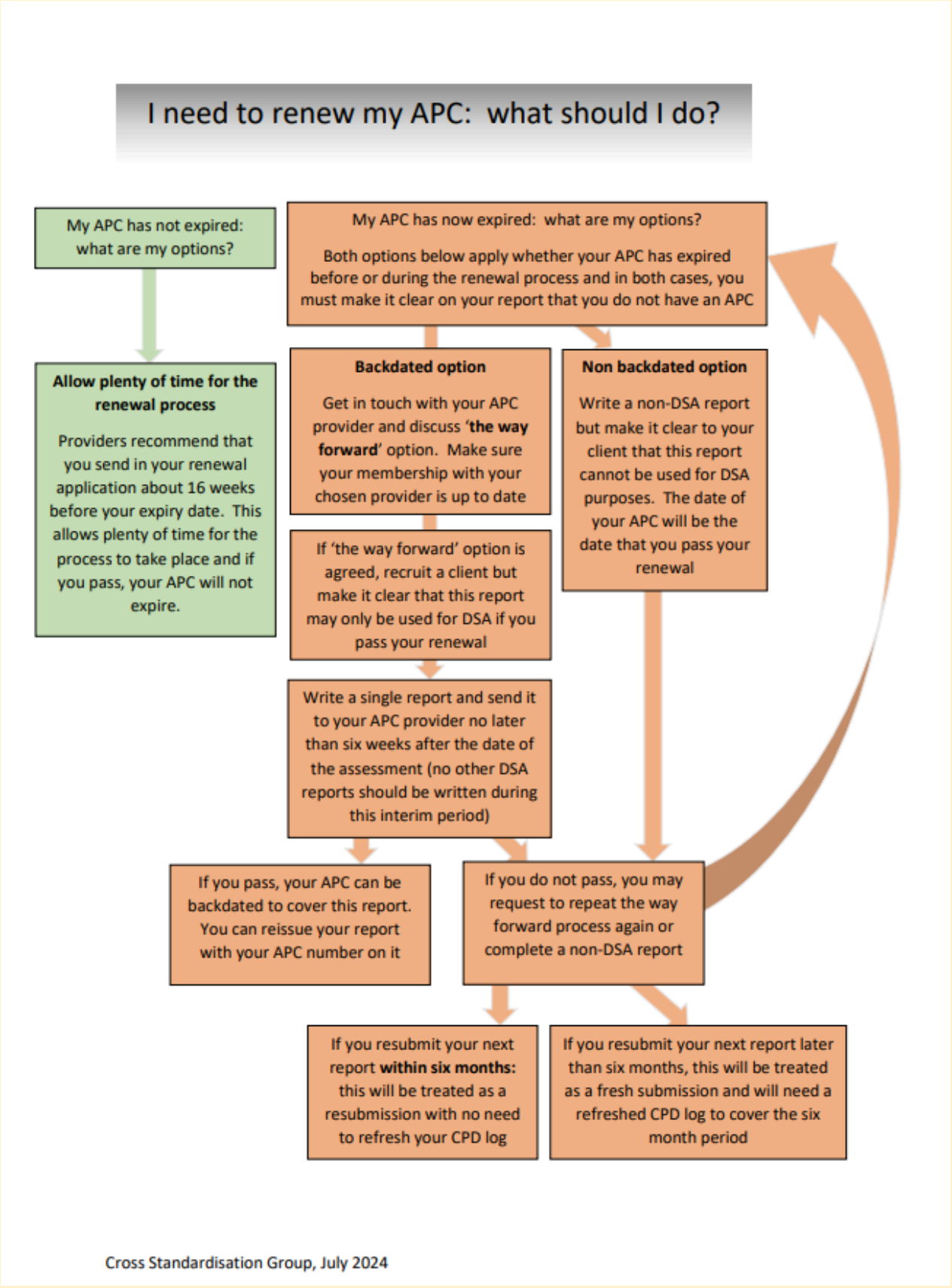
## Additional information for APC holders

### A lapsed APC

If an APC has **lapsed**, an assessor **is** no longer eligible to carry out assessments for DSA or for Examination Access Arrangements.

If required, an arrangement can be made with the issuing body to carry out an assessment that has the potential to be used for DSA purposes. This arrangement, known as 'The Way Forward' means that a report can be written at any time but must be submitted to the issuing body no later than six weeks from the date of the assessment. If an APC is then successfully renewed, this can be backdated to cover the report written. Please see Figure 1 for more information on **The Way Forward**.

**Figure 1: Flow diagram to illustrate how *The Way Forward* works**



## Assessing for maths difficulties

A report describing an assessment for maths difficulties can be submitted where an applicant has trained and gained a Level 7 postgraduate qualification in assessing maths and has acquired an APC via that route. If the applicant has qualifications in both maths and literacy, then either type of report can be submitted.

The Assessment of Prior Experience and Learning (APEL) route allows experienced dyslexia assessors to formalise their credentials for assessing maths learning difficulties and dyscalculia without completing a full additional formal qualification. It is available to those assessors who already hold an APC via attaining a Level 7 postgraduate qualification in dyslexia but need to demonstrate competency in maths difficulties assessment as outlined by the SASC Maths Difficulties and Dyscalculia Guidance 2025. Assessors must formalise their experience and training when assessing maths difficulties via the APEL route by 31st December 2029, after which a formal SASC-accredited course will be mandatory. Please see information below for next steps.

- Flowchart – How to obtain an APC with maths qualifications
- Flowchart – Maths APEL route and how to apply

## Section 4: How to apply for an APC

Apply via the Dyslexia Guild website. You will need to:

- Hold current membership of The Dyslexia Guild (MDG or FDG grade)

- Have determined which route you are applying for. If you are still unsure which route is suitable please refer to our **flowchart of literacy routes** or **flowchart of maths routes** document or the SASC **Approved SpLD Qualification leading to assessment practising certificate**. You can also email us at **apc@dyslexiaaction.org.uk** or call us on +44 (0)1784 222342 to discuss your options

- Pay the appropriate fee
  - Within 7 to 10 working days, you will receive an email from Moodle Support with a link to upload your documentation to a Moodle account. If you don't receive it, please check your spam, junk, or trash folders before contacting us
  - If your APC has expired when the report was commissioned you need to make this clear on the front cover of your report for your client and include a covering letter with your APC application documentation. If you wish to make use of The Way Forward (to backdate your APC) see Figure 1: Flow diagram to illustrate how The Way Forward works
  - Please apply for renewal at least two months (but no earlier than six months) before the expiry date of your current certificate to ensure there is enough time to process the renewal documentation.

### If you are considering joining us from another professional body, please note that:

- We can not transfer current APCs between professional bodies. However, you can apply to renew your APC with The Dyslexia Guild up to **6 months prior to your existing APC's expiry date.**
- If you hold a current APC with The BDA or Patoss you must not cancel your membership with them until your APC has expired as it will become invalid.

If you are unsure about any aspect of this process, contact us by email apc@dyslexiaaction.org.uk or call +44 (0)1784 222342.

## Section 5: Submitting a full assessment report: key information

If a full assessment report is required for your submission, you should ensure that you follow the guidance given below.

### Selection of tests

You should use tests taken from the SASC lists available on their website. Other tests can be used in addition or in place, but you need to explain your reasons for doing so.

You must not carry out assessments on family members or friends as this constitutes a conflict of interest and is not considered appropriate by The Dyslexia Guild, SASC or Student Finance England (for DSA reports).

- Review the latest SASC List of Suitable Tests
- You can find guidance on individual test batteries on the SASC website.

DSA applications by prospective or current students should be supported by diagnostic reports carried out by APC holders and HCPC-registered psychologists and a report written at any time and for a person of any age can be accepted. This means that reports written for young children may be used for DSA purposes in the future. All diagnostic reports should therefore meet SASC standards or they may be declined by Student Finance England.

Note that **reports should include an evaluation of literacy even if the referral has been for maths difficulties** as quite often these difficulties can be explained by dyslexia. For more information see SASC Maths Difficulties and Dyscalculia Guidance March 25.

**Your submitted assessment test information should demonstrate your ability to administer, score and interpret cognitive and attainment tests, including standardised tests. This means you should be able to:**

- Identify appropriate methods and materials for assessing a particular individual
- Show **evidence** of understanding the theory and application of psychometric and educational assessment
- Select appropriate tests (see SASC approved tests)
- Interpret data accurately.

### Submit a full assessment report based on the tests you have undertaken

The report will be used to provide evidence of the standard of your assessments and show that you meet all of the criteria set out in the APC Table of Assessor's Criteria

Your **submitted** assessment report should **demonstrate your ability to**:

- **accurately** administer, score and interpret standardised tests of cognitive ability, aptitude and attainment, according to current SASC guidance
- make appropriate teaching and/or support recommendations based on the assessment and using your existing specialist teacher knowledge
- **write** an assessment report that is appropriate for purpose and that is written in the format recommended by SASC.

Your report should:

- be anonymised; The identity of the person being assessed should be masked (e.g. first name only or a pseudonym). Ensure you have included the chronological age and birth date.. Score sheets and test papers do not have to be included at this point but you must keep them ready in case we ask to see them. Remember not to write full names on the score sheets or to delete them if needed
- have been **carried out in the last 18 months**
- **contain a complete table of results reporting confidence intervals for composite scores (although confidence intervals for subtests can also be included if they are helpful).** If you have calculated confidence intervals yourself, include a statement or a footnote about how you did this i.e., 'confidence intervals calculated using SEMs from Table X in Manual Y'
- not previously **have been submitted** to either BDA or Patoss for APC applications or renewals
- not have been the subject of professional mentoring. It should be an independently written piece of work.

SASC currently advises that no data protection policy statement is required on the report itself although they recommend that assessors have their own policy that is shared with clients. Nevertheless, by law most information gathered during a typical assessment requires consent as it is considered **special category data** relating to disability as outlined on the Information Commissioner's office website.

Your report should demonstrate the ability to write reports on assessment which are appropriate for purpose. This evidence should relate to one full assessment for dyslexia, maths difficulties or both, depending on training. In individuals of 16 or above, developmental coordination disorder (DCD) can be identified, but this is to be done so cautiously and with reference to **SASC guidance**. When observing attentional and hyperactive characteristics associated with attention deficit hyperactivity disorder (ADHD) in individuals between the ages of 16 years and 17 years 11 months there should still be a referral to appropriate services, for a full multi-disciplinary assessment. However, your assessment report should also detail these types of characteristics that support the need for educational interventions and, potentially, medical treatment. For individuals aged 18 or over, the key purpose of identification of characteristics of ADHD is for the provision of support for their study or employment, and appropriate medical management if required.
Please see **SASC guidance** for DCD and ADHD for further information.
The assessment should demonstrate best practice and may be from any age group. The report should:

- **provide** a professional report written in a language easily accessible to non-specialists, with a summary table of results
- **make** teaching, learning and assessment recommendations that are directly linked to assessment findings and **the** examinee's needs.

## Make appropriate recommendations based on your findings

This area of the report demonstrates **your ability to make appropriate recommendations based on the assessment. It should demonstrate:**

- an understanding of the nature of specific learning difficulties and identifying learners with dyslexia, maths difficulties or both. You can draw on your training and experience of intervention for this section
- the effective communication of the findings and implications of any assessments to relevant individuals both orally and in writing as required, with due regard for building a positive framework. This should include feedback of results, oral and written, to the candidate after completion of assessment
- a knowledge of exam access arrangements, DSA processes and workplace adjustments is required for this section of the report
- the demonstration of an understanding of the affective issues observed in examinees.

# Section 6: Fees Payable

| Table of Fees | | |
|---|---|---|
| **Application type** | **Notes** | **Fee payable from 1st January 2024 (inc VAT)** |
| **Route 1** (under 5 years) Literacy or Maths | Includes SASC registration fee of £30 | £210 |
| **Renewal of APC** (with a Literacy or Maths report) | Includes SASC registration fee of £30 | £210 |
| **4th Renewal** | Includes SASC registration fee of £30 | £210 |
| **Route 1** (over 5 years) Literacy or Maths | Includes SASC registration fee of £30 | £300 |
| **Resubmission of a renewal report** | Feedback will be provided which will consist of the reasons for a report not meeting SASC criteria. The fee does not include the SASC registration fee as this has already been paid. | £180 |
| **Resubmission of a Route 1** (over 5 years) | Feedback will be provided which will consist of the reasons for a report not meeting SASC criteria. Does not include a SASC registration fee (as above). | £270 |
| **Maths APEL route application** | N/A | £495 |
| **SASC membership fee**<br>SASC invites you to become an associate member and maintains an online list of APC holders. As an APC issuing body we collect the fee on behalf of SASC which is **automatically included** in the cost of obtaining a new APC or renewing your APC. | | |
| **Please note:**<br>● fees are not refundable once an application has been submitted, however, if a submission fails, the SASC fee of £30 for listing on their website can be refunded, please contact the APC Administrator for more details.<br>● The Pay later options will also incur an admin fee. | | |

**BACS Transfer Bank Details for those who have selected 'pay later' Applications are NOT processed until full payment has been received**.

| | |
|---|---|
| Bank Name: Metro Bank<br>Bank Account Name: Real Group Limited<br>Bank Address: One Southampton Row, London, WC1B 5HA | Bank Account Number: 22928494<br>Bank Sort Code: 23-05-80 IBAN: GB76YMB23058022928494<br>Swift Code: MYMBGB2L |

## Section 7: How is my Application Assessed?

### An Overview

SASC advises that the APC renewal process offers an opportunity both for individual professional development through feedback on assessment reports, and for issuing bodies to support the overall aim of the review to underpin and improve assessment practice standards.

Assessment reporting practice should evidence:

- **Accessibility**: to ensure assessment reports and their conclusions and recommendations are easily understood by and useful to the person assessed and to other relevant individuals, organisations and institutions e.g., those who administer the Disabled Students' Allowance, Special Educational Needs Coordinators, school, college or university support services and workplace supervisors, human resources managers or similar

- **Clarity**: in reporting test results, within the body of the report on interpretive comment, showing how and why key elements of test performance contribute to cognitive and attainment profiles that do or do not lead to the subsequent identification of the person assessed with a specific learning difficulty. Synopsis and commentary must contribute to a consistent picture throughout the report. If there are unusual results or irregularities in any area, they must be explained

- **Consistency** in reporting standards

- **Efficiency and usefulness**: the writing style of the report should aim to achieve clarity, transparency and succinctness while presenting sufficient detail to support conclusions reached. Assessors should consider reader accessibility by using dyslexia-friendly formatting

- **Reliability**: to ensure that the identification of a student with dyslexia and/or maths difficulties, is a robust diagnostic conclusion based on converging evidence from the developmental history, background information, observation, discussion and results of the tests administered. The evidence required will closely relate to a referenced definition of the relevant SpLD(s) and to the relevant diagnostic criteria. Please make use of the SASC guidance for SpLDs.

Although not necessarily demonstrated through the report evidence submitted, it is understood that for the assessment process the following issues have been incorporated into practice:

- test selection takes into **consideration** equal opportunity
- pre-testing requirements and **conditions** for assessment have been considered
- there are clear **arrangements** for feedback
- security and confidentiality of test materials and report are maintained
- practice is in accordance with **the** professional body's code of ethics and standards of practice
- Consent to discuss previous applications with other providers if required.

You should always follow the criteria determined by SASC.

## APC Assessor Reviewers

The Dyslexia Guild has a team of APC panel assessors who are experienced professionals in the field of dyslexia and maths difficulties assessment. Your application will be passed to a member of our team to review. We may submit your application to more than one panel member for approval to ensure fair practice.

The Assessment Panel is led by the Head of the Dyslexia Guild, Dr Anna Smith who is also a Dyslexia Guild representative on the SpLD Assessment Standards Committee (SASC) and the Cross-Standardisation Committee meeting of the three awarding bodies (BDA, The Dyslexia Guild and Patoss).

## How long will my application take?

APC applications are typically processed within 6 working weeks of receiving your payment. However, the timeline may be extended due to:

- **Missing Information:** Chasing incomplete details delays the review process
- **Panel Review:** Applications must meet strict standards set by SASC
- **Peak Times:** Processing often takes longer during holiday periods.

## Section 8: Application Processing, Fails and Appeals

### What happens if my application is not successful?

This outlines the resubmission process:

**Payment:**

1. Unsuccessful applicants will receive feedback
2. You will receive a link to the resubmission payment form

Once payment is received you can upload to the appropriate resubmission area of your Moodle account

**Timeline:**

- A first resubmission is required within 6 weeks, to keep the original application active (unless mitigating circumstances are provided)
- Please be aware that resubmission may take longer during holiday periods.

**Resubmission Requirements:**

- You must submit a completely new assessment report with a new client
- It must address the feedback from the original assessment
- You must outline any CPD undertaken since the first application
- If your current APC has lapsed, a diagnostic report can not be used to make a claim for DSA. However, an arranged can be made with The Dyslexia Guild to backdate your APC following The Way Forward guidance (see Figure 1)
- Upload all documentation in the appropriate section via your original Moodle account after paying the resubmission fee
- If you decide not to resubmit, your SASC registration fee can be refunded. However, any subsequent application fees must be paid in full.

**Second Unsuccessful Attempt:**

- Feedback will be provided with recommendations for further training or mentoring
- Resubmission are not considered within 2 months of this feedback, to allow time for the recommended training or mentoring
- Evidence of mentoring or training can be provided with the next resubmission- and is strongly recommended
- You must submit a completely new assessment report with a new client
- It must address the feedback
- If your current APC has lapsed, a diagnostic report can not be used to make a claim for DSA. However, an arranged can be made with The Dyslexia Guild to backdate your APC following The Way Forward guidance (see Figure 1)
- Upload all documentation in the appropriate section via your original Moodle account after paying the resubmission fee.
- The resubmission process can be repeated as needed
- CPD logs must be kept up-to-date.
- If you decide not to resubmit, your SASC registration fee can be refunded. However, any subsequent application fees must be paid in full.

## Assessment Practising Certificate (APC) Appeals Process

Review requests apply only to the feedback provided. The original report will not be reconsidered in full but will be referred to as appropriate.

1. Only one review request per report is permitted. This applies solely to the most recent feedback issued for an APC report submission

2. All reviews will be carried out by an independent reviewer

3. Requests must be submitted in writing within thirty working days of the date the feedback was issued. Requests should be emailed to apc@dyslexiaaction.org.uk

4. The request must clearly identify each specific item of feedback being challenged and provide a reason for the disagreement

5. Applicants must confirm that all disputed items have been checked against relevant SASC guidance as it applied at the time the report was written, prior to submitting the review request

6. The review will consider only whether the feedback is accurate, appropriate and consistent with relevant guidance. A difference of professional opinion alone is not sufficient grounds for review

7. Any items within the request that do not provide a valid reason for the dispute with reference to the SASC guidance may be rejected without being reviewed

8. Once the review has been completed, the outcome will be communicated by email within twenty working days of receipt of the complaint. The decision is final and should not be shared with third parties or social media platforms. After the outcome is issued, the process will be closed and no further appeals can be made about this decision.

If you require further guidance, contact the APC Administrator for details, apc@dyslexiaaction.org.uk or +44 (0)1784 222342.

## Section 9: Useful publications and other resources

- Chinn, **Steve**. (2020) **More Trouble with Maths:** A **complete manual to identifying and diagnosing mathematical difficulties** (3rd Edn.) London: Routledge. *The tests and checklists contained within have been approved by the SpLD Test Evaluation Committee for inclusion in the List of Suitable Tests for the Assessment of Specific Learning Difficulties (SpLD). Title available from the Dyslexia Action Shop*

- Everatt, **John**, and Denston, Amanda. (2020) Dyslexia**: Theories, Assessment and Support**. Abingdon: Routledge

- Muter, **Valerie**. (2021) **Understanding and** Supporting **Children with Literacy Difficulties: An Evidence-Based Guide for Practitioners**. London: Jessica Kingsley Publishers. *Contains chapters on Co-occurrence and general principles of report writing.*

- Phillips, **Sylvia**, and Kelly, Kathleen. (2018) **Assessment of Learners with Dyslexic-Type Difficulties**. 2nd edn. London: Sage.

- Jones, **Awen** and Kindersley, Katherine. (2017) **Dyslexia: Assessing and Reporting: The Patoss Guide.** London: Hodder Education. *This* book *is helpful if you are conducting tests on those under 16 years of age.*

- **Goldfinger**, Karen and Pomerantz, Andrew M. (2014) **Psychological Assessment and Report Writing,** 2nd Ed. California and London: SAGE. P*rovides useful information on the types of experiences students and practitioners encounter in real-world assessment settings.*

Copies of these and other titles, as well as selected test materials, are available to borrow from the National Dyslexia Resource Centre (NDRC) library as part of your Guild membership benefits.

Contact the Guild Administrator guild@dyslexiaaction.org.uk or library@dyslexiaaction.org.uk for details or log in to the Guild Members' website.

### The Dyslexia Action Shop

Guild members are also eligible for up to 10% discount on Dyslexia Action Shop purchases.

### Contact Details

APC Administrator
The Dyslexia Guild, Dyslexia Action (Real Group Ltd)
Centurion House, London Road
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Email: apc@dyslexiaaction.org.uk
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