Dyslexia Action

Training and Professional Development



October 2026

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Welcome to Dyslexia Action

3 Who are Dyslexia Action?
4 Global Accolades
5 Course Accreditations
6 Level 4 and 5 Continuing Professional Development (CPD) Programme
7-8 Short online courses for Literacy and Numeracy
9-10 Primary/Secondary CPD pathway: Units, Awards and Certificate
11-12 Adult CPD pathway: Units, Awards and Certificate
13-14 International CPD pathway: Units, Awards and Certificate
15-16 Level 5 Specialist Teaching Assistant Apprenticeship - Language & Literacy Specialism
17 CPD Pathway Routes to Level 5 Diploma
18 Become a Specialist Teacher / Practitioner at Level 5 or Level 7
19 Become a Dyslexia Assessor
20 Qualification Pathways to Gaining an Assessment Practising Certificate (APC)
21-22 MEd in Professional Practice in Dyslexia and Literacy
23 Enquiry-Based Practice module
24 Specialist Maths Teacher/Practitioner Training level 7
25 The Dyslexia Guild Professional SpLD Membership Body
26 Assessment Practising Certificate (APC)
27 The Dyslexia Action Shop

Who are Dyslexia Action?

Dyslexia Action
Training and Professional Development

We are a leading provider of specialist training courses in the field of dyslexia, literacy and specific learning difficulties for teaching and educational support professionals.

Dyslexia Action has been delivering programmes for over 50 years and has an established partnership with The Dyslexia Guild - the professional membership body for specialist teachers and assessors. We offer a suite of Postgraduate and CPD online programmes, available at Level 4, 5 and 7. These are designed to strengthen the expertise and confidence of a wide variety of education professionals, including teachers, teaching assistants, SENCOs, instructors, tutors, lecturers and learning support staff.

Dyslexia Action is part of Real Group Ltd which comprises a number of divisions:

The Dyslexia Guild
Our professional membership body provides a wealth of benefits to members including online forums, access to a range of publications through our online library, a membership journal and e-newsletter.
dyslexiaguild.org.uk

Dyslexia Action Shop
A one-stop shop offering a wide range of resources for educators worldwide.
dyslexiaactionshop.org.uk

Real Training
A leading provider of training in SEND and Inclusion, educational testing, assessment, leadership and mental health. Their courses have been designed by leading educational psychologists, school leaders and SEND and Inclusion experts.
realtraining.co.uk

ESF Apprenticeships
A leading apprenticeship training provider delivering innovative apprenticeships in SEND and inclusion, PE, health and wellbeing, and early years.
esfapprenticeships.co.uk

Real Psychology
Offers a range of educational psychology services for parents and schools.
realpsychology.co.uk

Real E-Learning
Offers solutions to design, write and deliver bespoke training courses using in-house expertise.
realelearning.co.uk

Study Purchase Schemes

Course participants are not always able to purchase some assessment tests directly from test publishers until they have successfully completed their chosen course. Dyslexia Action, in partnership with the Dyslexia Action Shop, is able to offer study purchase schemes whereby assessment tests required on the Postgraduate Programme are made available to course participants to purchase on a 'retain once qualified' basis.

Please note that such tests may only be used for course purposes until such time as the person borrowing the test is fully qualified to use it.

For further details on the Study Purchase Schemes, please contact the Dyslexia Action Shop team on +44 (0)1784 222339 or *shop@dyslexiaaction.org.uk*

The Dyslexia Guild · Dyslexia Action Shop · ESF Apprenticeships · real training · real psychology · real e-learning



Global accolades

We are honoured that our courses and qualifications have been recognised by industry experts as part of several UK and international education awards

FINALIST - Level 5 CPD Unit: Dyslexia in Multilingual Settings
Date: November 2024
Category: CPD
Award Provider: Teach Primary Awards

WINNER - Level 5 CPD Unit - Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia
Date: November 2023
Category: Maths
Award Provider: Teach Primary Awards

HIGHLY COMMENDED - Dyslexia and Literacy Continuing Professional Development (CPD) Programme
Date: November 2023
Category: SEND
Award Provider: Teach Secondary Awards

Course Accreditations

The Dyslexia Action Level 4 and Level 5 programme is accredited by the CPD Standards office. Achievement of this accreditation demonstrates that our courses are externally and professionally evaluated to maintain standards of excellence in academic practice.

With over 37,000 students on courses in London, Dubai and Mauritius, and with partners across the world, Middlesex has a reputation for delivering the highest quality teaching and research. Its practical and innovative approach to working with businesses to develop staff potential and provide solutions to business issues makes a real difference to people's lives. The wide-ranging expertise ranges across engineering, information, health and social sciences, business, arts and education.

Specialist teachers/practitioners, assessors, and support tutors form a community of learning and specialism through The Dyslexia Guild, our professional association and alumni organisation. The Guild provides a wealth of benefits to its members including access to a range of publications available through our unique online library, membership journal, an e-newsletter, discounted professional development, and online forums. Members benefit from post-nominals as well as the unique heritage of this specialist professional body. The Dyslexia Guild is also an approved awarding body for the issue of Assessment Practising Certificates through the SpLD Assessment Standards Committee (SASC).

SASC is a steering committee and standard-setting group concerned with the diagnostic assessment of specific learning difficulties in an educational setting. SASC seeks to extend the principles of good practice in SpLD assessment across all age ranges and throughout the profession. SASC approves courses that qualify successful candidates to undertake assessments as a Specialist Assessor and to apply for a SpLD Assessment Practising Certificate which can be obtained from The Dyslexia Guild or other SASC awarding bodies.



Level 4 and 5 Continuing Professional Development (CPD) Programme

Through a range of Level 4 and 5 short CPD courses, education professionals can hone their skills and knowledge in order to be better prepared to face the challenges of supporting students with dyslexia and SpLDs in today's education system.

Many of our short courses focus on how to nurture the development of school learners with dyslexia with regard to key skills, such as reading, writing, spelling and numeracy. Other courses focus on supporting adults with dyslexia and learners in an international setting.

All courses are practice-led so you will be making a difference in your setting immediately. You will learn how to review the effectiveness and appropriateness of support methods and their results. As well as practical skills, you will also gain theoretical and technological knowledge and understanding of the subject, allowing you to determine the most effective support required for challenges in the future.

How does the CPD programme work?

The Dyslexia Action CPD programme consists of short Units. Units are grouped and can be built up over time to gain Awards (three Units) and Certificates (two Awards or six Units).

How to become a Specialist Teacher via the CPD Pathway Route

Candidates studying on the CPD programme who do not hold a degree have the opportunity to progress onto the Level 5 teaching diploma. In order to do this, they will need complete one of our CPD Certificates, followed by two set teaching units of our Diploma in Specialist Teaching.

A list of all CPD Units, Awards and Certificates can be found at *dyslexiaaction.org.uk/courses-and-qualifications*.



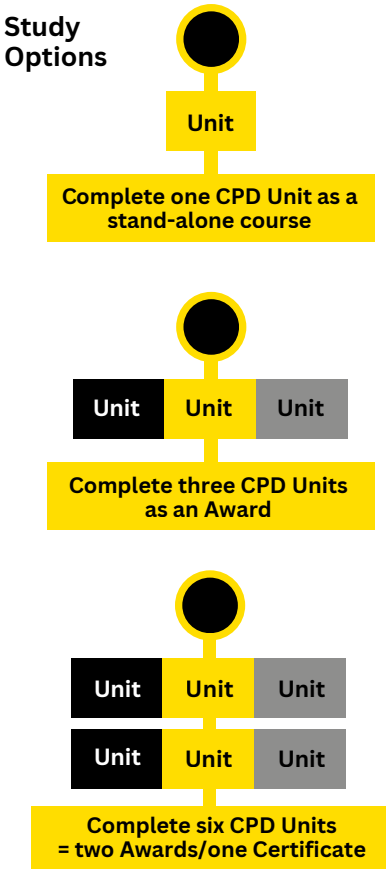
Short online courses for Literacy and Numeracy

The Dyslexia Action CPD programme provides the opportunity for education professionals to improve their knowledge and skills in supporting learners with dyslexia and literacy.

Introduction

By undertaking accredited CPD training, you have the opportunity to ensure your qualifications, skills and knowledge, are maintained and up to date.

Our Units, which focus on how to nurture the development of learners, are suitable for a range of settings, including those working in primary and secondary, those supporting adults and those working in international settings.



Units can be built up over time to gain Awards and Certificates and can contribute towards specialist SpLD teacher/ practitioner training.

Dyslexia and Co-occurring Difficulties

Develop your understanding of dyslexia, literacy difficulties and other co-occurring conditions, including autism and ADHD. You'll learn how to recognise and support learners' needs through the exploration of the current theories of dyslexia and conditions with which it occurs.

Supporting Individuals with Memory Weaknesses

Explore the different aspects of memory, understand the barriers that working memory weaknesses can create, increase your knowledge of cognition and identify the impact working memory systems have on learning.

Structured, Cumulative Multisensory Tuition for Learners with Dyslexia

Build the skills to design lessons and implement effective teaching strategies in order to maximise learning potential via the use of structured approaches, multisensory input and delivery of explicit intervention.

Spotlight

- ✔ Six cohorts per year
- ✔ Online study, access anywhere
- ✔ No live delivery
- ✔ CPD Standards Office Accredited
- ✔ Level 4 and 5 mapped against Ofqual level descriptors

Developing Reading Skills in Learners with Dyslexia

Understand how learners acquire and develop reading skills and understand why difficulties in reading occur and what we can do about them. You'll learn how the brain works and the underlying phonological, morphological and orthographic processes, and the impact these may have for learners with dyslexia.

Developing Writing Skills in Learners with Dyslexia

Understand the processes by which learners acquire and develop writing skills. We will explore the challenges writers face and develop nurturing strategies to engage and improve competence, including for learners with dyslexia. The approaches covered in this course will benefit a wide range of learners struggling to acquire effective writing skills.

Developing Spelling Skills in Learners with Dyslexia

Develop the knowledge, skills and understanding to support learners with dyslexia to develop spelling skills. You'll explore strategies such as morphology and etymology and learn the principles of effective spelling intervention.



Dyslexia in Multilingual Settings

Learn how to effectively support bilingual and multilingual learners by evaluating whether a literacy-related difficulty exists. You'll consider the learner's cultural context, together with the impact this has on learning and progress, and gain valuable insight into the strategies to help them become more proficient in reading and writing.

Supporting Adults with Dyslexia and Co-occurring Difficulties

Develop a framework for support and build your understanding of dyslexia, literacy difficulties and other common types of neurodiversity, as well as the barriers that adults can face. You will consider the holistic requirements of the individual and explore practical solutions.

Supporting Study Skills in Adults with Dyslexia

Motivate and equip your learners with the skills and attributes required for effective study – such as reading, memory, revision and organisation – by creating a supportive learning environment and providing practical resources. You'll explore the barriers to learning that can impede the development of study skills and methods that can improve access to learning.

Developing Writing Skills in Adults with Dyslexia

Learn how to extend the writing skills of learners in post-16 and other adult settings. You will gain hands on experience of developing strategies and approaches that can improve writing proficiency, particularly for learners with dyslexia.

Developing Literacy Skills with Assistive Technology

Develop practical solutions to help learners use Assistive Technology and build your knowledge of reasonable adjustments for those with disabilities. You will discover approaches utilising assistive technology that can enable individuals with dyslexia and diverse needs to overcome barriers that add pressure to literacy, planning and organisational tasks.

Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia

Understand how dyscalculia or related numeracy difficulties affect learners' access to maths. You'll explore both theory and practical ideas and develop strategies to effectively use structured, cumulative multisensory teaching to promote your learners' comprehension of mathematical terminology and concepts.

Dyslexia and Me:
How I Became a Learning Support Teacher

by Julietta Howell



Scan to view CPD Units

Primary/Secondary CPD pathway Units, Awards and Certificate

The Primary/Secondary Level 4 CPD pathway has been created by experts with real-world educational experience to empower delegates with practical and actionable skills, allowing you not only to engage with students with increased confidence, but also create a pathway for professional progression to The Level 5 Diploma: Specialist Teaching for Literacy-Related Difficulties (DIST).

Achieve the Certificate in Supporting Literacy in Learners with Dyslexia (DACRT-SCH) by following either of the routes below:

Course Structure: Units

This pathway is made up of six Units:
- Dyslexia and Co-occurring difficulties (DACPD51)
- Dyslexia: Supporting Individuals with Memory Weaknesses (DACPD52)
- Structured, Cumulative Multisensory Tuition for Learners with Dyslexia (DACPD53)
- Developing Reading Skills in Learners with Dyslexia (DACPD84)
- Developing Writing Skills in Learners with Dyslexia (DACPD85)
- Developing Spelling Skills in Learners with Dyslexia (DACPD86)

Course Structure: Awards

By booking 3 set Units as an Award, you will save £30.

Level 4 Award in Perspectives on Dyslexia (DAAWD51):
- Dyslexia and Co-occurring difficulties (DACPD51)
- Dyslexia: Supporting Individuals with Memory Weaknesses (DACPD52)
- Structured, Cumulative Multisensory Tuition for Learners with Dyslexia (DACPD53)

Level 4 Award in Developing Literacy Skills in Learners with Dyslexia (DAAWD52):
- Developing Reading Skills in Learners with Dyslexia (DACPD84)
- Developing Writing Skills in Learners with Dyslexia (DACPD85)
- Developing Spelling Skills in Learners with Dyslexia (DACPD86)

Course Structure: Certificates

By booking 6 set Units as a Certificate, you will save £60.

The following Unit is not part of this pathway but can be swapped out for either DACPD84, 85 or 86
- Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia (DACPD99)

To achieve the Certificate (DACRT-SCH), please book either:

Option 1 - Six individual CPD Units
Build up your study programme over time by booking and studying DACPD51, 52, 53, 84, 85 and 86 individually.

Or

Option 2 - Two Awards
Book and complete DAAWD51 and DAAWD52.

Or

Option 3 - CPD Certificate
Book and complete DACRT-SCH.





Benefits

By joining the Primary and Secondary Level 4 SpLD Practitioner/Teacher qualifications you will:

- Add real value to your educational setting, bringing new skills and abilities to create the optimum outcomes for students in your care
- Develop practical competence and personal confidence in your strategies in working with students with literacy challenges
- Learn whilst you study, with our practice-led approach helping embed your new theoretical knowledge in your real-world circumstances
- Start on the pathway to gaining the Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) which once completed, would make you eligible for Associate Membership (ADG) of The Dyslexia Guild.

Eligibility

Applicants should:

- Be qualified to at least level 3 (i.e. A level) on the UK qualifications framework or may be considered with other equivalent qualifications and relevant experience
- Have a minimum English language ability level such as: IELTS 6 or TOEFL 60-78 points
- Be employed as qualified classroom teachers or teaching or learning assistants with at least one year of recent and relevant experience and employed to work with learners in the UK.

At a glance...

Study Method: Online
Total study time: 3-5 hrs a week
Duration: 8 weeks per CPD unit
Enrolments Dates: September, November, January, March, May and July

Recognition and Accreditation: Our Level 4 and 5 CPD programme is approved by The CPD Standards Office and you receive a certificate from Dyslexia Action upon completion.

The CPD Standards Office
CPD PROVIDER: 50005
www.cpdstandards.com

Scan to find out more

Adult CPD Pathway
Units, Awards and Certificate

The Supporting Adults Level 5 CPD pathway is suitable for those working in further or higher education or those who support adults. It is ideal for a wide range of education professionals including support tutors and learning support staff. This is also the baseline qualification for those seeking Study Skills membership for FE/HE.

Achieve the Certificate in Supporting Adults with Dyslexia and Co-occurring Difficulties (DACRT-ADU) by following either of the routes below:

Course Structure: Units

This pathway is made up of six Units:

- Supporting Adults with Dyslexia and Co-occurring Difficulties (DACPD91)
- Supporting Study Skills in Adults with Dyslexia (DACPD92)
- Developing Literacy Skills with Assistive Technology (DACPD96)
- Supporting Individuals with Memory Weaknesses (DACPD52)
- Developing Writing Skills in Adults with Dyslexia (DACPD93)
- Dyslexia in Multilingual Settings (DACPD94)

Course Structure: Awards

By booking 3 set Units as an Award, you will save £30.

Level 5 Award in Supporting Adults with Dyslexia and Co-occurring Difficulties (DAAWD59):

- Supporting Adults with Dyslexia and Co-occurring Difficulties (DACPD91)
- Supporting Study Skills in Adults with Dyslexia (DACPD92)
- Developing Literacy Skills with Assistive Technology (DACPD96)

Level 5 Award in Learning Support for Adults with Dyslexia (DAAWD60):

- Supporting Individuals with Memory Weaknesses (DACPD52)
- Developing Writing Skills in Adults with Dyslexia (DACPD93)
- Dyslexia in Multilingual Settings (DACPD94)

Course Structure: Certificates

By booking 6 set Units as a Certificate, you will save £60.

The following unit is not part of this pathway certificate but can be swapped out for either DACPD93, or 94

- Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia (DACPD99)



To achieve the Certificate (DACRT-ADU), please book either:

Option 1 - Six individual CPD Units
Build up your study programme over time by booking and studying DACPD91, 92, 96, 93, 94 or 52 individually.

Or

Option 2 - Complete two Awards
Book and completed DAAWD59 and DAAWD60.

Or

Option 3 - CPD Certificate
Book and complete DACRT-ADU.



Benefits

By joining the Adult and FE/HE SpLD Teacher/Practitioner programme you will:

- Add real value to your educational setting, bringing new skills and abilities to create the optimum outcomes for students in your care
- Develop practical competence and personal confidence in your strategies in working with students with literacy challenges
- Learn whilst you study, with our practice-led approach helping embed your new theoretical knowledge in your real-world circumstances
- Start on the pathway to gaining the Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) which once completed, would make you eligible for Associate Membership (ADG) of The Dyslexia Guild.

Eligibility

Applicants should:

- Be qualified to at least level 3 (i.e. A level) on the UK qualifications framework or may be considered with other equivalent qualifications and relevant experience.
- Have a minimum English language ability level such as IELTS 6 or TOEFL 60-78 points
- Be employed as qualified learning/adult support tutors, instructors or study skills tutors with at least one year of recent and relevant experience and employed to work with learners in the UK or overseas in a further or higher education setting or a support function.

At a glance...

Study Method: Online
Total study time: 3-5 hrs a week
Duration: 8 weeks per CPD unit
Enrolments Dates: September, November, January, March, May and July
Recognition and Accreditation: Our Level 4 and 5 CPD programme is approved by The CPD Standards Office and you receive a certificate from Dyslexia Action upon completion.

The CPD Standards Office
CPD PROVIDER: 50005
www.cpdstandards.com

Scan to find out more

International CPD pathway Units, Awards and Certificate

The International Primary/Secondary Level 4 pathway mirrors the UK primary/secondary pathway, but includes additional context around cultural attitudes towards dyslexia and supporting EAL students. We've designed this pathway so it is suitable for those who may return to the UK later on in their careers.

Achieve the Certificate in Supporting International Learners with Dyslexia (DACRT-INTL) by following either of the routes below:

Course Structure: Units

This pathway is made up of six Units:
- Dyslexia and Co-occurring difficulties (DACPD51)
- Dyslexia: Supporting Individuals with Memory Weaknesses (DACPD52)
- Structured, Cumulative Multisensory Tuition for Learners with Dyslexia (DACPD53)
- Developing Reading Skills in Learners with Dyslexia (DACPD84)
- Developing Writing Skills in Learners with Dyslexia (DACPD85)
- Dyslexia in Multilingual Settings (DACPD94)

Course Structure: Awards

By booking 3 set Units as an Award, you will save £30.

Level 4 Award in Perspectives on Dyslexia (DAAWD51):

- Dyslexia and Co-occurring difficulties (DACPD51)
- Dyslexia: Supporting Individuals with Memory Weaknesses (DACPD52)
- Structured, Cumulative Multisensory Tuition for Learners with Dyslexia (DACPD53)

Level 4 Award in Supporting International Learners with Dyslexia (DAAWD67):

- Developing Reading Skills in Learners with Dyslexia (DACPD84)
- Developing Writing Skills in Learners with Dyslexia (DACPD85)
- Dyslexia in Multilingual Settings (DACPD94)

Course Structure: Certificates

By booking 6 set Units as a Certificate, you will save £60.

The following unit is not part of this pathway certificate but can be swapped out for either DACPD84 or 85
- Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia (DACPD99)

To achieve the Certificate (DACRT-INTL), please book either:

Option 1 - Six individual CPD Units
Build up your study programme over time by booking and studying DACPD51, 52, 53, 84, 85 and 94 individually.

Or

Option 2 - Two Awards
Book and complete DAAWD51 and DAAWD67.

Or

Option 3 - CPD Certificate
Book and complete DACRT-INTL.





Benefits

By joining the Supporting International Learners SpLD Teacher/Practitioner programme you will:

- Add real value to your educational setting, bringing new skills and abilities to create the optimum outcomes for students in your care.
- Develop practical competence and personal confidence in your strategies in working with students with literacy challenges
- Learn whilst you study, with our practice-led approach helping embed your new theoretical knowledge in your real-world circumstances
- Start on the pathway to gaining the Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) which once completed, would make you eligible for Associate Membership (ADG) of The Dyslexia Guild.

Eligibility

Applicants should:

- Be qualified to at least level 3 (i.e. A level) on the UK qualifications framework or may be considered with other equivalent qualifications and relevant experience.
- Have a minimum English language ability level such as: IELTS 6 or TOEFL 60-78 points
- Be employed as qualified classroom teachers or teaching or learning assistants with at least one year of recent and relevant experience and employed to work with learners in the UK or overseas.

At a glance...

Study Method: Online
Total study time: 3-5 hrs a week
Duration: 8 weeks per CPD unit
Enrolments Dates: September, November, January, March, May and July
Recognition and Accreditation: Our Level 4 and 5 CPD programme is approved by The CPD Standards Office and you receive a certificate from Dyslexia Action upon completion.

The CPD Standards Office
CPD PROVIDER: 50005
www.cpdstandards.com

Scan to find out more

Level 5 Specialist Teaching Assistant Apprenticeship - Language & Literacy

Dyslexia Action has co-developed this apprenticeship programme, which will be delivered by our sister company, ESF Apprenticeships, an apprenticeship provider rated 'Strong' in all areas by Ofsted.

This brand new programme, enables Teaching, Learning Support and Classroom Assistants, with one year of experience, to build on previous knowledge and/or qualifications. Participants will learn how to plan, prepare, deliver and evaluate learning and assessment activities and interventions to support individual, small group and whole-class learning.

In addition to developing core competencies such as overcoming barriers to learning, planning and assessment, communication, and professionalism, participants will develop the specialist knowledge, skills and behaviours to provide specialist literacy support to learners and to support children with speech, language and communication needs.

ESF Apprenticeships

Ofsted 'Strong' In all areas

Why choose this programme?

Embark on this apprenticeship to unlock a wealth of benefits for your career and personal growth. Through this comprehensive programme, you will gain:

- The skills to develop and implement effective literacy lessons and develop children and young people's speech, language and communication skills
- A deep understanding of policies, practices, and procedures relevant to your role
- Specialist knowledge, critical understanding and practical teaching skills to plan, implement, evaluate and adapt activities, such as through scaffolding, to advance learning
- The ability to collaborate more effectively with colleagues and other professionals, and support the development of effective practices in team members. For example, through mentoring and coaching
- Optional HLTA status and a clear route for career progression
- The option to complete an Elklan qualification alongside your apprenticeship

Elklan Training to Support Children's Language and Learning

Benefits for schools / educational settings

- Improve learner outcomes by upskilling your team
- Introduce a progression pathway for your support staff to increase their knowledge and skills, but also support your setting's long-term goals
- Address specific needs. In addition to the language and literacy specialism, you can tailor the skills of your TAs via this apprenticeship. Other specialisms include SEND and Social and Emotional Wellbeing (including ELSA certification).

Programme Structure

This 18-month programme follows a blended-learning approach, which encompasses a variety of activities:

- Online learning – study flexibly at a time and place that suits you
- Self-directed project work – apply new knowledge and skills through practical projects and research in your setting
- Live online workshops – mandatory workshops (2 hours) twice per term plus follow-up discussions and opportunities to share good practice
- Optional masterclasses with SEND experts
- Progress reviews – one 60-minute review per term with your apprenticeship coach and your mentor.

Fund this programme through the Growth and Skills Levy

If your employer (school, nursery, MAT, or local authority) is an apprenticeship-levy paying employer (i.e. they have a wage bill in excess of £3m) then 100% of the apprenticeship is paid for from the employer's levy pot.

If your employer does not pay the Growth and Skills Levy then the Government will fund 95% of the apprenticeship and your employer will need to commit to paying 5% of the fee. ESF Apprenticeships should be able to support your school or nursery to reclaim this cost via a process known as Levy Transfer.

Please note that the Level 5 Specialist Teaching Assistant apprenticeship is not eligible to be used in the pathway to gaining an Assessment Practising Certificate (APC). Please see our Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) CPD pathway route if you are looking to become a specialist literacy teacher/practitioner or assessor.



Scan to view this apprenticeship

CPD Pathway Routes to Level 5 Diploma

1. Complete the relevant CPD Certificate. Choose from:

Option 1:
Level 4 Certificate in Supporting Literacy in Learners with Dyslexia (DACRT-SCH)

Option 2:
Level 5 Certificate in Supporting Adults with Dyslexia & Co-occurring Difficulties (DACRT-ADU)

Option 3:
Level 4 Certificate in Supporting International Learners with Dyslexia (DACRT-INTL)

2. The Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST parts two and three only)

DIST Part 2:
Foundations for Building Structured Literacy Teaching Interventions

DIST Part 3:
Extending Specialist Literacy Teaching Skills

Please note: Progression onto the Level 5 Diploma is not certain after successful completion of one of the three CPD Certificates. Applications are considered during a review process. Only applicants who have suitable professional experience, the required qualifications and have demonstrated the necessary interest in learning in depth about literacy teaching will be considered.

3. Will give you:

Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST)

Please note: if you hold a degree and at least two years recent and relevant experience working with learners with literacy difficulties/dyslexia/SpLDs you may want to consider our Level 5 Diploma graduate route or our Level 7 Certificate as an alternative (see page 18)

Become a Specialist Teacher / Practitioner at Level 5 or Level 7

Unlike some other providers, we offer Specialist Teacher / Practitioner qualifications at both Level 5 and Level 7. You do not have to complete the Level 5 course before moving to Level 7 teaching certificate if you meet the entry requirements for Level 7 in the first instance.

Our Level 7 programme carries Masters credits, so if you wish to complete a full MEd in the future, you should opt for Level 7 rather than the Level 5. Upon completion of either programme, if you hold QTS, or a PGCE, you may refer to yourself as a specialist teacher, if not you would refer to yourself as a specialist practitioner.

Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) graduate route

The Level 5 Diploma is delivered online, undertaken part-time and is suitable for classroom teachers, teaching assistants and support tutors wishing to become specialist SpLD teachers (with QTS/PGCE) or practitioners (those without QTS/ PGCE) across all age ranges.

Upon completion, memberships are offered from The Dyslexia Guild and other recognised equivilent bodies.

The Level 5 Diploma graduate route requires 13 hours (notional) study a week and takes approximately 12-15 months to complete. If you do not hold a degree you may be able to follow our CPD Pathway route (see page 17).

Please note: The Level 5 Diploma does not award university masters credits.

Level 7 Postgraduate Certificate: Specialist Teaching for Literacy-Related Difficulties

The Postgraduate Level 7 Certificate and Diploma courses in Literacy-Related Difficulties are prestigious programmes at Master's level 7 that provide training to become informed specialist teachers/ practitioners and/or assessors. The courses are modular and are undertaken part-time, through online learning.

This programme has been developed by Dyslexia Action Training and is awarded and quality assured by Middlesex University. You will receive a Middlesex award upon successful completion. Additional accreditations and memberships are also offered from The Dyslexia Guild, the British Dyslexia Association, PATOSS and SASC (PG Diploma only). The Level 7 programme requires 15-20 hours of (notional) study a week and you gain masters-level credits.

The Dyslexia Action Literacy Programme (DALP)

While studying on either the Level 5 or Level 7 Teacher/Practitioner programmes you will gain the unique resource, the Dyslexia Action Literacy Programme (DALP) a flexible, multi-dimensional literacy tool.

Progression Pathway to Become a Full Assessor

After completing a specialist SpLD teaching programme at Level 5 or Level 7 you will have the option to continue your studies to become an assessor at Level 7 (15-20 notional hours of study a week). See page 19 for more details.

Accreditation

Both of these courses meet the criteria for:

- Associate Membership (ADG) of The Dyslexia Guild
- British Dyslexia Association (BDA) ATS/APS
- patoss - Associate Membership

The CPD Standards Office
CPD PROVIDER: 50005
www.cpdstandards.com

Middlesex University London

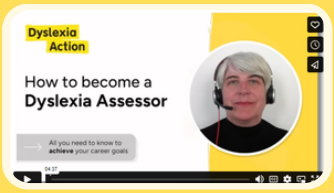
Scan to view this course

Become a Dyslexia Assessor

Dyslexia Action and Real Training offer three training routes, approved by the SpLD Assessment Standards Committee (SASC). Each will enable you to become a full SpLD assessor

Our courses are recognised by our affiliated body - The Dyslexia Guild, which is an awarding body for the issue and renewal of Assessment Practising Certificates (APC). Please see page 26 for further information.

For further information, please see our video about becoming a Dyslexia Assessor.



Option 1:

The Level 7 Postgraduate Diploma Specialist Assessment and Teaching for Literacy-Related Difficulties.

This Diploma will train you in specialist teaching (including the Dyslexia Action Literacy Programme). There are two routes to achieving this qualification.

The Diploma awards 120 Masters credits and is the fastest route to become an assessor.

Upon completion you will be an assessor who is eligible to apply for an APC.

Option 2:

If you already hold an eligible **SpLD Level 5 Diploma** or **Level 7 Postgraduate Certificate in Specialist Teaching** (or equivalent) you can build on this qualification to become an assessor.

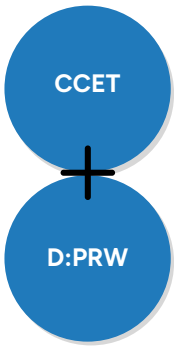
In addition to the above, on this route you will complete Real Training's Certificate of Competence in Educational Testing (CCET) and hold current BPS membership before moving onto Real Training's Dyslexia: Professional Report Writing module. Upon completion you will be an assessor who is eligible to apply for an APC.

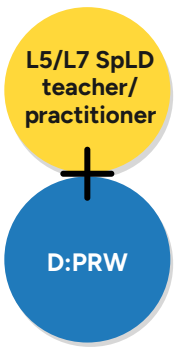
Option 3:

If you already hold **Real Training's Certificate of Competence in Educational Testing (CCET)** or the **Certificate in Psychometric Testing, Assessment and Access Arrangements (CPT3A)** and current BPS membership, you can build on this to become an assessor.

On this route, your next step will be completing an eligible L5/7 SpLD Specialist Teacher qualification, before moving onto Real Training's Dyslexia: Professional Report Writing module. Upon completion you will be an assessor who is eligible to apply for an APC.







MEd in Professional Practice in Dyslexia and Literacy

Dyslexia Action in partnership with Real Training and Middlesex University offer two routes to enable you to gain a full MEd. dyslexiaaction.org.uk/MEd

Scan to view Assessment options

Qualification Pathways to Gaining an Assessment Practising Certificate (APC)

Option 1 - Those not holding any SpLD eligible qualifications

The Dyslexia Action Postgraduate Diploma – Specialist Assessment and Teaching for Literacy-Related Difficulties. Upon completion of this qualification you will be eligible to apply for an APC.

Option 2
(Hold a Level 5 SpLD Teaching Diploma or Level 7 SpLD Teaching Certificate or equivalent)

The Dyslexia Action Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) or eligible equivalent.
Or
The Dyslexia Action Postgraduate Certificate in Specialist Teaching for Literacy-Related Difficulties or eligible equivalent.
+
Real Training's Certificate of Competence in Educational Testing (CCET) course and current registration with the British Psychological Society Register of Qualifications in Test Use (BPS RQTU) as Test User.
+
Real Training's Dyslexia: Professional Report Writing course.

If you have previously studied a level 7 programme with Dyslexia Action and are interested in studying our Postgraduate Certificate in Specialist Assessment for Literacy-Related Difficulties please contact trainingcourses@dyslexiaaction.org.uk for further advice.

How do I apply for an APC?

An APC is effectively a licence to practice. It confirms that you have the appropriate qualifications to undertake full diagnostic assessments and that your professional practice is up-to-date and has been externally verified as continuing to meet defined competence standards.

Changes to legislation in 2019 mean that any diagnostic report written at any time by an APC holder can be used to apply for DSA. This means that reports now have a longer lifespan and those commissioning a report may expect to use this report over a longer period and for several purposes. Details can be found on the SASC website.

Please visit dyslexiaaction.org.uk/assessment-practising-certificate/ to see a detailed brochure of how to apply for an APC with The Dyslexia Guild.

MEd in Professional Practice in Dyslexia and Literacy (Option 1)

Duration: 42-44 months part-time
Professional status achievable: Specialist Teacher/Practitioner Assessor

DAPP21-01	30 credits	Literacy Acquisition – Underpinning Theory
DAPP21-02	30 credits	Specialist Literacy Teaching - Linking Theory to Practice
DAPP21-03	30 credits	Psychometric Assessment of Literacy-Related Difficulties
DAPP-D:PRW	30 credits	Dyslexia: Professional Report Writing

Plus, the following module delivered by Real Training

M10	60 credits	Real Training Enquiry-Based Practice module

Eligibility for Professional Membership

Specialist teacher/practitioner-assessor professional membership available on application includes:

- Dyslexia Guild Member (MDG)
- Assessment Practising Certificate (SASC)
- Associate Membership of the BDA (AMBDA or AMBDA FE/HE)
- patoss (full membership)

Notes Candidates must complete all of the modules to achieve this award.

Scan to view this course



MEd in Professional Practice in Dyslexia and Literacy (Option 2)

Duration: Three calendar years part-time
Professional status achievable: Specialist Teacher/Practitioner Assessor

DAPP21-01	30 credits	Literacy Acquisition – Underpinning Theory
DAPP21-02	30 credits	Specialist Literacy Teaching - Linking Theory to Practice

Plus, the following modules offered by Real Training

M02	30 credits	Certificate of Competence in Educational Testing
M06	30 credits	Dyslexia: Professional Report Writing
M10	60 credits	Enquiry-Based Practice module

Eligibility for Professional Membership

Specialist teacher/practitioner-assessor professional membership available on application includes:

- Dyslexia Guild Member (MDG)
- Assessment Practising Certificate (SASC)
- Associate Membership of the BDA (AMBDA or AMBDA FE/HE)
- patoss (full membership)

Scan to view this course

Notes Candidates must complete all of the modules to achieve this award.



Enquiry-Based Practice

After gaining 120 Level 7 Masters credits (see page 19), you will need to complete this module to gain the full MEd in Professional Practice in Dyslexia and Literacy.

Completing your MEd

The supported piece of enquiry-based professional research offered by our sister company Real Training will help you examine your own practice and that of others to gain a new level of understanding of how enquiry, research and critical reflection can improve outcomes for those you are working with.

Why study this module

This module will enable you to critically engage with the theory and research base and conduct an enquiry based research project of your own in the area of assessment, dyslexia and specific learning difficulties (SpLDs).

Choose this module and:
- Explore approaches to research design: case study, action research, experimental/quasi experimental, appreciative inquiry
- Try out a range of methods of data collection
- Examine the literature and body of evidence/knowledge related to the topic area of your enquiry.
- Research ethics and codes of conduct as applied to enquiry-based practice.
- Conduct and write up a literature search related to a specific area of SEND
- Critique the literature/research evidence base related to a specific area of SEND or inclusive practice that is the focus for their enquiry
- Design, implement, analyse and write up a piece of enquiry-based practice, including ensuring that all ethical issues are addressed.

Flexible assessment

This module is structured around carefully designed learning experiences, each with a practical activity at its heart that engages directly with your own professional context. Supporting theory, reflection and example activities will help you undertake and complete the relevant aspects of the assignments up to and including the completion of your Action Research project.

Professional benefits

- Develop the confidence to lead a process of enquiry and action research
- Focus your research on a topic that is of relevance to you
- Engage directly with your setting through practical activities structured around your interesting and diverse assignments
- Undertake an enquiry-based research project that makes a difference
- Progress your professional career by being a leader in your setting
- Attain 60 Masters level (Level 7) credits to complete your Master of Education.

Eligibility

To complete this module, you will need to hold an undergraduate degree and have already completed 120 Masters-level (Level 7) credits.



At a glance...

Study Method: Online
Duration: up to one year
Enrolments Dates: September, January and May

Scan to find out more

Specialist Maths Teacher/Practitioner Training Level 7

This Level 7 Certificate can be studied as a standalone Postgraduate Certificate (60 Masters credits) or combined with modules offered by our sister company Real Training to achieve a Postgraduate Diploma or Master of Education on the SEND and Inclusion or the Inclusive Educational Leadership programmes.

In order to achieve the Certificate, you will complete the modules shown below.

Mathematical Understanding and Teaching Methods - Underpinning Theory - 30 masters level credits

This module will allow you to critically examine the research on the acquisition of mathematical understanding, considering both its applications and limitations. You will critically reflect upon the merits of a range of teaching approaches and resources.

Module one content

- The characteristics of a good mathematician – the core skills, habits of mind and how these contribute to mathematical competence
- Typical and atypical development of maths skills – factors affecting development
- Approaches to teaching maths and conceptualising mathematical understanding (e.g., relational versus instrumental understanding)
- Evaluating maths teaching methods
- Cognitive processes involved in mathematical reasoning/understanding
- Numeracy versus mathematical understanding
- Appraising resources – what makes a resource effective?
- Affective issues in maths learning

Maths Teaching and Intervention Planning - 30 masters level 7 credits

This module will familiarise you with an informal (non-standardised) method of appraising maths-related difficulties. You will develop the complex and extensive skill-set needed to be an effective specialist maths teacher and to instil an understanding of the importance of facilitating mathematical understanding in learners.

Module two content

- Selected readings on mathematical development (including dyscalculia) and teaching strategies
- Placement process – individualising the maths learning process for learners with different requirements
- Exploration of oracy initiatives in schools and how some of the methods and tools (e.g., oracy benchmark resources) can be applied to enhance maths teaching and learning
- Interactive review and reflection on lesson plans and lesson evaluations including self-evaluation of own practice (using video recordings)

Eligibility

You will:
- Need to hold an undergraduate degree
- Need GCSE Maths at Grade C/4 or equivalent
- Have recent and relevant experience (a minimum of two years in a maths teaching/teaching support role)
- Need to be working in an educational setting.

Please note: For module 2, you will first need to have successfully completed Mathematical Understanding and Teaching Methods – Underpinning Theory

At a glance...

Study Method: Online
Total study time: 300 hours per module
Duration: up to 6 months per module
Enrolments Dates:
Module one - September, January and May
Module two - January and September

Scan to find out more

The Dyslexia Guild - Professional SpLD Membership Body

The Professional Membership Association for Specialist SpLD Teachers and Assessors

The Dyslexia Guild is a network of professionals who are keen to maintain and further their specialist teaching, assessment and support for those with dyslexia and other specific learning difficulties. The Guild aims to promote discussion, information and research as well as keeping members informed of developments in the field through publication and distribution.

Who is eligible?

The Dyslexia Guild is open to all those with a professional or general interest in dyslexia. Professional members hold designatory letters and include primary and secondary teachers, SENCOS and teaching assistants as well as Further and Higher Education support tutors and advisory specialists who hold SpLD qualifications. Our network is also highly relevant to dyslexia and specific learning disability assessors, librarians and other specialists through Affiliate Membership.

Benefits of the Guild

Membership of The Dyslexia Guild offers many benefits:

- Designatory letters in recognition of their qualifications and professional status
- Listing in a professional directory that is publicly accessible
- Online forums including topics around access arrangements, assessment, adult and further and higher education study skills specialists and general topical discussions
- A range of publications available through our unique online library, membership journal, and e-newsletter
- A vibrant annual conference with preferential rates available for Guild members.

Non-members welcome

- Guild members also receive up to 10% discount on selected products through the Dyslexia Action Shop.

National Dyslexia Resource Centre

The Guild provides its members with a broad range of free information relating to Dyslexia and SpLDs through its online library, a platform that produces focused search results. The National Dyslexia Resource Centre holds hard-copy resources, archives for the Association and also provides a unique e-Resources Collection, covering the fields of Dyslexia and other co-occurring difficulties, through its special collection of e-books, all accessible by members 24 hours a day.

An awarding body for Assessment Practising Certificates (APC)

The Dyslexia Guild is an approved awarding body for the issue of Assessment Practising Certificates (APC) through SASC. Once you have completed an approved training route (see page 19/20) you can apply for, or renew your APC through The Dyslexia Guild. To learn more about APCs, please visit page 26 for more details.

Join us today

To join The Dyslexia Guild apply online:

dyslexiaguild.co.uk

or for more details contact:

guild@dyslexiaaction.org.uk

+44 (0)1784 222342

Scan to visit The Dyslexia Guild

Assessment Practising Certificate (APC)

SASC
SpLD Assessment Standards Committee

What is an Assessment Practising Certificate?

An APC is effectively a licence to practise. It confirms that you have the appropriate qualifications to undertake full diagnostic assessments and that your professional practice is up-to-date and has been externally verified as continuing to meet defined competence standards.

The APC Certificate is issued for three years and confirms that you have the knowledge, skills and competences to assess the detailed requirements of individuals with dyslexia/SpLD.

Only APC holders can undertake diagnostic assessment reports for Disabled Students' Allowance (DSA) applications.

The Joint Council for Qualifications (JCQ) also recognises that for the purposes of Examination Access Arrangements a specialist assessor is "... a specialist teacher with a current SpLD Assessment Practising Certificate."

Changes to legislation in 2019 mean that any diagnostic report written at any time by an APC holder can be used to apply for DSA. This means that reports now have a longer lifespan and those commissioning a report may expect to use this report over a longer period and for several purposes. Details can be found on the SASC website.

An Assessment Practising Certificate (APC) is a recognised standard for specialist literacy teacher/assessors.

The Department for Education (DfE) requires that specialist teachers or support tutors who undertake specialist assessments in post-16 schools, colleges, universities, workplace training establishments and local authority assessment centres are competent and qualified to do so.

The Dyslexia Guild is an awarding body issuing Assessment Practising Certificates on behalf of the SpLD Assessment Standards Committee (SASC).

Do you need to apply for or renew your Assessment Practising Certificate (APC)?

Take a look at our Applying for and Renewing an Assessment Practising Certificate – Online Course by visiting dyslexiaaction.org.uk/applying-for-and-renewing-an-assessment-practising-certificate-online-course/



Scan to Find Out More

The Dyslexia Action Shop

Discover a wide range of assessments and resources, especially picked out for assessors and educators like you

Introduction

The Dyslexia Action Shop is an online shop that specialises in selling assessment tests, particularly those required by Dyslexia Action and Real Training delegates for their studies, as well as books, resources, and interventions, to help you assess and best support individuals in your care.

Study Purchase Scheme

Delegates studying with Dyslexia Action and Real Training can use the Study Purchase Scheme to access restricted tests for their studies. Delegates are not always able to purchase some assessment tests directly from test publishers until they have successfully completed their chosen course, yet need access to the tests in order to learn how to conduct assessments.

However the Dyslexia Action Shop is able to offer these restricted assessment tests that are made available to course participants on a 'pre-qualification purchase basis,' that they can retain once qualified.

Discounts

Delegates of Dyslexia Action and Real Training and Dyslexia Guild members are also eligible for a 10% discount on most products. If this applies to you, email the shop for your unique, one-time discount!

New and bestselling products

Test of Retrieval Efficiency: We were delighted in the year of our anniversary to become the exclusive providers of the new Test of Retrieval Efficiency (TORE), which measures the ability of an individual to retrieve simple data at speed.

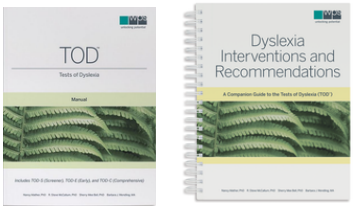
Written and developed by Anna Smith, Louise van der Valk and Sophia Butler, this new assessment allows test users to assess up to 10 learners at a time, making it ideal for a classroom setting.



DASH-2: Detailed Assessment of Speed of Handwriting, Second Edition (DASH-2) is a reliable measure of handwriting speed for children and young adults. DASH-2 helps identify functional handwriting difficulties and provides relevant information for intervention planning.

DASH 2 SECOND EDITION
Detailed Assessment of the Speed of Handwriting

Tests of Dyslexia: Tests of Dyslexia (TOD) is the first comprehensive assessment of dyslexia, eliminating the need to use tests from different assessments. Linking dyslexia assessment to targeted interventions has never been more efficient.



"Whenever I have had to ring up for any reason the response has always been very helpful which is why I chose to buy through you"
- Fiona C

"The customer service is excellent. Any questions are answered quickly and the staff are friendly and helpful. The communication over delivery is clear and they have always delivered promptly in the 8 years I have used them."
- Rachel B

Contact the shop team

shop@dyslexiaaction.org.uk

+44 (0) 1784 222339

dyslexiaactionshop.co.uk

Scan to visit the Dyslexia Action Shop



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