

Dyslexia Action

Training and Professional Development

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Who is Dyslexia Action Training?

A leading provider of specialist training courses in the field of dyslexia and specific learning difficulties for teaching and education support professionals.

Dyslexia Action Training and Professional Development has been delivering programmes in dyslexia/SpLD for over 50 years and has an established professional partnership with The Dyslexia Guild, the professional membership body for specialist teachers and assessors. Our Postgraduate and CPD online programmes are designed and delivered to support professionals working with individuals with dyslexia, literacy-related and specific learning difficulties. The courses are available at Level 4, 5 and 7 and are designed to strengthen the expertise and confidence of teachers, teaching assistants, SENCOs, instructors, tutors, lecturers and learning support staff.

In November 2020, we developed a short Level 5 CPD unit for those interested in supporting learners with social, emotional and mental health needs and difficulties - 'The Emotionally Connected Classroom'.

A snapshot of our courses and qualifications can be found on pages 8-9.

Dyslexia Action is part of Real Group Ltd which comprises six main divisions. Here is an overview of the other five:

Real Training

The UK's leading provider of training in educational testing and professional assessment. Real Training courses are taught by senior practising psychologists with real expertise.

realtraining.co.uk

The Dyslexia Guild - Members of The Dyslexia Guild have access to relevant resources as well as regular topical updates.
dyslexiaguild.org.uk

Dyslexia Action Shop - A one-stop shop offering a wide range of resources for educators worldwide.
dyslexiaactionshop.org.uk

Real Psychology offers a range of educational psychology services for parents and schools.
realpsychology.co.uk

Real E-Learning learning solutions to design, write and deliver bespoke, training courses using in-house expertise.
realelearning.co.uk



Study Purchase Scheme

Course participants are not always able to purchase some assessment tests directly from test publishers until they have successfully completed their chosen course. Dyslexia Action Training, in partnership with the Dyslexia Action Shop, is able to offer a scheme whereby assessment tests required for Modules 03 and 04 on the Postgraduate Programme are made available to course participants to 'purchase on a 'retain once qualified' basis. Course participants should note that such tests may only be used for course purposes until such time as the person borrowing the test is fully qualified to use the test. For further details on the Study Purchase Scheme, please contact the Dyslexia Action Shop team on +44 (0)1784 222339 or shop@dyslexiaaction.org.uk



Global

We are honoured that our courses and qualifications have been recognised by industry experts as part of several UK and international education awards



FINALIST - Dyslexia Action Training's SEMH CPD Course The Emotionally Connected Classroom

Date: Winners announced October 2021

Category: CPD

Award Provider: Teach Primary Awards



WINNER - Dyslexia Action Training's Dyslexia and Literacy CPD Programme

Date: October 2020

Category: CPD

Award Provider: Teach Secondary Awards



FINALIST - Dyslexia Action Training's Dyslexia and Literacy CPD Programme

Date: October 2019

Category: CPD

Award Provider: Teach Secondary Awards

Our partners

We are proud to associate ourselves with the following organisations as key partners

1. Course Accreditations



Dyslexia Action Level 4 and Level 5 Programme is accredited by the CPD Standards office. Achievement of the accreditation process demonstrates that our courses are externally and professionally evaluated to maintain standards of excellence in academic practice.



LITERACY SPECIALISTS • TEACHERS • ASSESSORS

Specialist teachers/practitioners, assessors, and support tutors form a community of learning and specialism through The Dyslexia Guild, our professional association and alumni organisation. The Guild provides a wealth of benefits to its members including access to a range of publications available through our unique online library, membership journal, and e-newsletter, discounted professional development, and online forums. Members benefit from post-nominals as well as the unique heritage of this specialist professional body. The Dyslexia Guild is also an approved awarding body for the issue of Assessment Practising Certificates through SASC.



In partnership with Middlesex University London. With 35,000 students on courses in London, Dubai and Mauritius and with partners across the world, Middlesex has a reputation for delivering the highest quality teaching and research. Its practical and innovative approach to working with businesses to develop staff potential and provide solutions to business issues makes a real difference to people's lives. The wide-ranging expertise ranges across engineering, information, health and social sciences, business, arts and education.



The British Dyslexia Association (BDA) are a membership organisation who also offer accreditation for SpLD courses. The BDA sets criteria for course theoretical content, professional practice and quality assurance.



SpLD Assessment Standards Committee (SASC). This steering committee is a standard-setting group concerned with the diagnostic assessment of specific learning difficulties in an educational setting. SASC seeks to extend the principles of good practice in SpLD assessment across all age ranges and throughout the profession. Both the BDA and SASC are approving courses that qualify successful candidates to undertake assessments as a Specialist Assessor and to apply for a SpLD Assessment Practising Certificate which can be obtained from The Dyslexia Guild, the BDA or Patoss.



2. Other partners



Real Training provides continuing professional development and specialist training to education professionals across the globe. Their courses are respected, accredited and tutored by fully-qualified, experienced professionals via their market-leading virtual learning environment, Campus Online™.



All Dyslexia Action students receive a 10% discount on most products from our Dyslexia Action Shop. The Dyslexia Action Shop is here to help as your one-stop site for all your learning resource needs, from assessment tests and learning aids to books, games, and much more. Established for over 25 years, the shop team has experience and expert understanding of the assessments and support materials used in today's educational institutions.



On 23 June 2017, Dyslexia Action Teacher Training, The Dyslexia Guild, and The Dyslexia Action Shop were acquired by Real Group Ltd and continue to trade. Real Group are a team of talented and experienced individuals, led by two educational psychologists, passionately committed to inclusive education and its ability to transform lives.

A snapshot of our courses and qualifications

Continuing Professional Development (CPD) Programme

Courses for Teaching Assistants

Teaching Assistants will find Dyslexia Action's short, accredited CPD courses valuable, in particular the Level 4 Certificate in Supporting Literacy in Learners with Dyslexia (DACRT51). Go to pages 12-13 for more information.

Courses for those working with Adults

Level 5 Certificate in Supporting Adults with Dyslexia and Co-occurring Difficulties (DACRT56). This programme is suitable for those working in Further or Higher

Education and with adult learners. This is the baseline qualification for those seeking membership with The Dyslexia Guild as a Study Skills Support Tutor. QTS is not required for this pathway. Go to pages 14-15 for more information.

Courses for those working overseas

Our SpLD qualifications are suitable for a wide range of international education professionals including teachers, teaching assistants and other practitioners based in a classroom setting. Go to pages 16-17 for more information.

CPD courses for Specialist Teachers and Assessors

These courses provide specialist CPD and training for qualified specialist teachers, practitioners and assessors. Go to pages 20-22 for more information.

CPD Courses Beyond Dyslexia and Literacy

If Social, Emotional and Mental Health (SEMH) is an area of interest to you or your colleague, visit page 18 for more details.

Routes to train as a Specialist SpLD Teacher/Practitioner using the Dyslexia Action Literacy Programme (DALP)

Dyslexia Action Training offers three possible routes to train as a Specialist SpLD Teacher/Practitioner

Either course will qualify you as a specialist SpLD teacher/practitioner. The Level 7 course is also a pathway to a Master's qualification.

- The Level 7 Postgraduate Certificate: Specialist Teaching for Literacy-Related

Difficulties. Go to pages 20-21 for more information.

- The Level 5 Diploma: Specialist Teaching for Literacy-Related Difficulties (DIST) for graduates only. Go to pages 20-21 for more information.
- The Level 5 Diploma: Specialist Teaching for Literacy-Related Difficulties (DIST) CPD Pathway Route for graduates or non-graduates). Go to page 19 for more information.



Routes to train as a Specialist SpLD Assessor (Level 7)

To gain a full assessor qualification and be eligible to apply for an APC you must first hold an accredited SpLD Specialist teacher/practitioner qualification at Level 5 or Level 7. In addition to this, you must study and complete either of the following:

Option 1

- Postgraduate Certificate Specialist Assessment for Literacy-Related Difficulties (Level 7)

Option 2

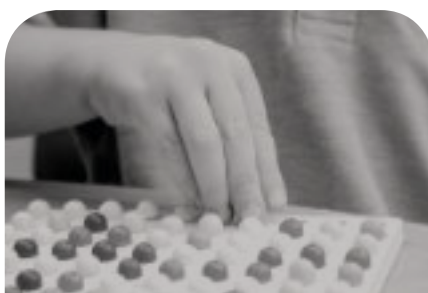
- Real Training Certificate of Competence in Educational Testing (CCET) or Certificate in Psychometric Testing, Assessment and Access Arrangements (CPT3A) Level 7, and be registered with the British Psychological Society (BPS)
- Real Training's Dyslexia - Professional Report Writing Level 7 course

Level 4 & 5 Continuing Professional Development (CPD) Programme

Through a range of Level 4 and 5 CPD short courses, education support professionals can hone their skills and knowledge in order to be better prepared to face the challenges of supporting students with dyslexia and SpLD's in today's education system.

Many of our short courses focus on how to nurture the development of school learners with dyslexia with regard to key skills, such as reading, writing, spelling and numeracy. Other courses focus on supporting adults with dyslexia and learners in an international setting.

All courses are practice-led so you will be making a difference in your setting immediately. You will learn how to review the effectiveness and appropriateness of support methods and their results. As well as practical skills, you will also gain theoretical and technological knowledge and understanding of the subject, allowing you to determine the most effective support required for challenges in the future.



CPD Courses Beyond Dyslexia and Literacy

If understanding how relationships and connections can have an impact on pupils with Social, Emotional and Mental Health (SEMH) is an area of interest, we have developed a SEMH CPD Unit, The Emotionally Connected Classroom. More details about this short CPD unit can be found on page 18 and our website.

How does the CPD Programme work?

The Dyslexia Action Level 4 and 5 CPD Programme consists of independent short units. Set units contribute towards a pathway to specialist SpLD teacher/practitioner training. Units can also be built up over time to gain Awards (three units) and then a Certificate (two awards/ six units).

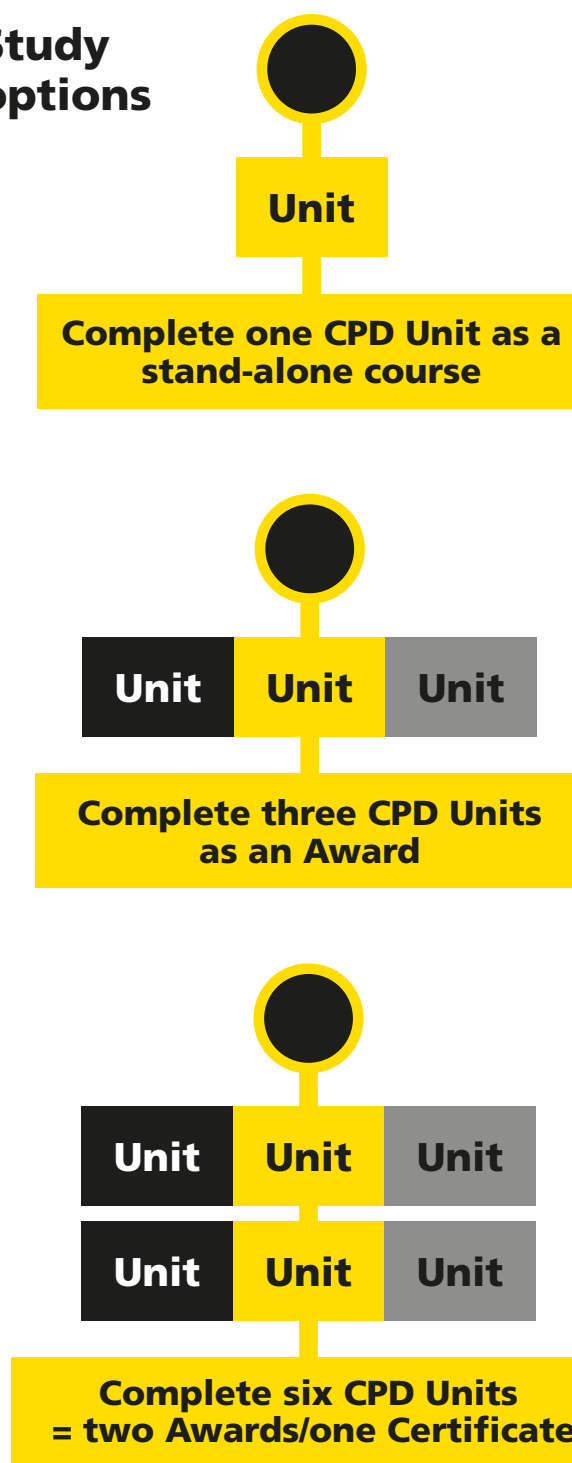
How to train to become a Specialist Teacher via the CPD Pathway Route

Candidates studying on the CPD Programme who do not hold a degree are given the opportunity to progress onto the Level 5 teaching diploma. In order to do this, they will need to have completed a CPD pathway certificate (two awards/six units) followed by a teaching certificate.

A list of all CPD Units and Awards can be found at dyslexiaaction.org.uk/courses-and-qualifications



Study options



Level 4 Certificate in Supporting Literacy in Learners with Dyslexia

The Primary and Secondary Level 4 SpLD Teacher/Practitioner Qualification is created by experts with real-world educational experience to empower delegates with practical and actionable skills, allowing you not only to engage with students with increased confidence but also create a pathway for professional progression to The Level 5 Diploma: Specialist Teaching for Literacy-Related Difficulties (DIST).

Course Content.

The Primary/Secondary SpLD Teacher/Practitioner qualifications are made up of six units:

Level 4 Award in Perspectives on Dyslexia DAAWD51:

- Dyslexia and Co-occurring difficulties (DACPD51)
- Dyslexia: Supporting Individuals with Memory Weaknesses (DACPD52)
- Structured, Cumulative Multisensory Tuition for Learners with Dyslexia (DACPD53)

Level 4 Award in Developing Literacy Skills in Learners with Dyslexia DAAWD52:

- Developing Reading Skills in Learners with Dyslexia (DACPD84)
- Developing Writing Skills in Learners with Dyslexia (DACPD85)
- Developing Spelling Skills in Learners with Dyslexia (DACPD86)

The following unit is not part of this pathway certificate but can be swapped out for either DACPD84, 85 or 86

- Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia (DACPD99)



Booking options to achieve this certificate

Option 1- Complete two Awards

Book a set of three CPD units to achieve an Award. Completion of DAAWD51 and DAAWD52 will give you the Certificate DACRT51.

Option 2 - Complete six individual CPD Units

Study DACPD51, 52, 53, 84, 85 or 86 individually to achieve Certificate DACRT51.

THE CPD STANDARDS OFFICE
CPD PROVIDER: 10085
2024-2025
www.cpdstandards.org.uk



Eligibility

Applicants should:

- Be qualified to at least level 3 ('A' level) on the UK qualifications framework or may be considered with other equivalent qualifications and relevant experience
- Teaching assistants must be mentored by a qualified teaching professional whilst on the course(s)
- Have a minimum English language ability level such as: IELTS 6 or TOEFL 60-78 points

Applicants should be employed as:

- Qualified classroom teachers or teaching or learning assistants with at least one year of recent and relevant experience and employed to work with learners in the UK

Benefits

By joining the Primary and Secondary Level 4 SpLD Practitioner/Teacher qualifications you will:

- Add real value to your educational setting, bringing new skills and abilities to create the optimum outcomes for students in your care
- Develop practical competence and personal confidence in your strategies in working with students with literacy challenges
- Learn whilst you study, with our practice-led approach helping embed your new theoretical knowledge in your real-world circumstances
- Start on the pathway to gaining the Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) which once completed, would make you eligible for Associate Membership (ADG) of The Dyslexia Guild.

At a glance...

Study Method: Online

Total study time: 3-5 hrs a week

Duration: 7 weeks per CPD unit

Enrolments Dates: September, November, January, March, May and July

Recognition and Accreditation: Our Level 4 and 5 CPD programme is approved by The CPD Standards Office and you receive a certificate from Dyslexia Action upon completion.

Level 5 Recognising Dyslexia and Neurodiversity

Delivered entirely online, The Level 5 Certificate Supporting Adults with Dyslexia and Co-occurring Difficulties is created by experts with real-world educational experience to empower delegates with practical and actionable skills, allowing you not only to engage with students with increased confidence but also create a pathway for professional progression.

Course Content.

The Adult and FE/HE SpLD Teacher/Practitioner programme is made up of six units:

Level 5 Award in Supporting Adults with Dyslexia and Co-occurring Difficulties DAAWD59:

- Supporting Adults with Dyslexia and Co-occurring Difficulties (DACPD91)
- Supporting Study Skills in Adults with Dyslexia (DACPD92)
- Developing Literacy Skills with Assistive Technology (DACPD96)

Level 5 Award in Learning Support for Adults with Dyslexia DAAWD60:

- Supporting Individuals with Memory Weaknesses (DACPD52)
- Developing Writing Skills in Adults with Dyslexia (DACPD93)
- Dyslexia in Multilingual Settings (DACPD94)

The following unit is not part of this pathway certificate but can be swapped out for either DACPD93, or 94

- Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia (DACPD99)



Booking options to achieve this certificate

Option 1- Complete 2 Awards

Book a set of three CPD units to achieve an Award. Completion of DAAWD59 and DAAWD60 will give you Certificate DACRT56.

Option 2 - Complete 6 Individual CPD Units

Study DACPD91, 92, 96, 93, 94 or 52 individually to achieve Certificate DACRT56.

THE CPD STANDARDS OFFICE
CPD PROVIDER: 50065
2024-2025



Eligibility

Applicants should:

- Be qualified to at least level 3 ('A' level) on the UK qualifications framework or may be considered with other equivalent qualifications and relevant experience. Teaching assistants must be mentored by a qualified teaching professional whilst on the course(s)
- Have a minimum English language ability level such as IELTS 6 or TOEFL 60-78 points

Applicants should be employed as:

- Qualified learning/adult support tutors, instructors or study skills tutors with at least one year of recent and relevant experience and employed to work with learners in the UK or overseas in a further or higher education setting or a support function

By joining the Adult and FE/HE SpLD Teacher/Practitioner programme you will:

- Add real value to your educational setting, bringing new skills and abilities to create the optimum outcomes for students in your care
- Develop practical competence and personal confidence in your strategies in working with students with literacy challenges
- Learn whilst you study, with our practice-led approach helping embed your new theoretical knowledge in your real-world circumstances
- Start on the pathway to gaining the Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) which once completed, would make you eligible for Associate Membership (ADG) of The Dyslexia Guild.

At a glance...

Study Method: Online

Total study time: 3-5 hrs a week

Duration: 7 weeks per CPD unit

Enrolments Dates:

September, November, January, March, May and July

Recognition and Accreditation:

Our Level 4 and 5 CPD programme is approved by The CPD Standards Office and you receive a certificate from Dyslexia Action upon completion.

Benefits

Level 4 Certificate in Supporting International Learners with Dyslexia

The Level 4 Certificate in Supporting International Learners with Dyslexia (DACRT67) is created by experts with real-world educational experience to empower delegates with practical and actionable skills, allowing you not only to engage with students with increased confidence but also to create a pathway for professional progression.

Course Content

The SpLD Qualifications in Supporting International Learners with Dyslexia are made up of six units:

Level 4 Award in Perspectives on Dyslexia DAAWD51:

- Dyslexia and Co-occurring difficulties (DACPD51)
- Dyslexia: Supporting Individuals with Memory Weaknesses (DACPD52)
- Structured, Cumulative Multisensory Tuition for Learners with Dyslexia (DACPD53)

Level 4 Award in Supporting International Learners with Dyslexia DAAWD67:

- Developing Reading Skills in Learners with Dyslexia (DACPD84)
- Developing Writing Skills in Learners with Dyslexia (DACPD85)
- Dyslexia in Multilingual Settings (DACPD94)

The following unit is not part of this pathway certificate but can be swapped out for either DACPD84 or 85

- Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia (DACPD99)



Booking options to achieve this certificate

Option 1- Complete two Awards

Book a set of three CPD units to achieve an Award. Completion of DAAWD51 and DAAWD67 will give you Certificate DACRT67.

Option 2 - Complete six Individual CPD Units

Study DACPD51, 52, 53, 84, 85 or 94 individually to achieve Certificate DACRT67.

THE CPD STANDARDS OFFICE
CPD PROVIDER: 50885
2024-2025



Eligibility

Applicants should:

- Be qualified to at least level 3 ('A' level) on the UK qualifications framework or may be considered with other equivalent qualifications and relevant experience. Teaching assistants must be mentored by a qualified teaching professional whilst on the course(s)
- Have a minimum English language ability level such as: IELTS 6 or TOEFL 60-78 points

Applicants should be employed as:

- Qualified classroom teachers or teaching or learning assistants with at least one year of recent and relevant experience and employed to work with learners in the UK or overseas

Benefits

By joining the Supporting International Learners SpLD Teacher/Practitioner programme you will:

- Add real value to your educational setting, bringing new skills and abilities to create the optimum outcomes for students in your care.
- Develop practical competence and personal confidence in your strategies in working with students with literacy challenges
- Learn whilst you study, with our practice-led approach helping embed your new theoretical knowledge in your real-world circumstances
- Start on the pathway to gaining the Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) which once completed, would make you eligible for Associate Membership (ADG) of The Dyslexia Guild.

At a glance...

Study Method: Online

Total study time: 3-5 hrs a week

Duration: 7 weeks per CPD unit

Enrolments Dates: September, November, January, March, May and July

Recognition and Accreditation: Our Level 4 and 5 CPD programme is approved by The CPD Standards Office and you receive a certificate from Dyslexia Action upon completion.





Level 5 CPD Course - The Emotionally Connected Classroom

Beyond Dyslexia and Literacy

This Level 5 CPD unit introduces how relationships and connections can be developed in a classroom environment to help support pupils with Social, Emotional and Mental Health (SEMH) needs. By studying this short 7-week CPD course, you will be able to understand how emotions can be influenced by the thinking brain and the consequences learning can have in the classroom.

Benefits

On completion of the course the participant will be able to:

- Understand the impact of stress and trauma on the brain
- Discuss pupils' emotions and the impact this can have on their behaviour

- Identify ideas for developing relational based practice in your provision
- Apply strategies to build pupils resources and resilience to manage their emotions

Delivery Method

To deliver this SEMH CPD unit, Dyslexia Action uses the Virtual Learning Environment (VLE) Campus Online.

Eligibility

Applicants should:

- Be qualified to at least level 3 ('A' level) on the UK qualifications framework or may be considered with other equivalent qualifications and relevant experience. Teaching assistants must be mentored by a qualified teaching professional whilst on the course(s).

- Have a minimum English language ability level such as: IELTS 6 or TOEFL 60-78 points.

Applicants should be employed as:

- Qualified classroom teachers or teaching or learning assistants with at least one year of recent and relevant experience and employed to work with learners in the UK.

At a glance...

Study Method: Online
Total study time: 3-5 hrs a week

Duration: 7 weeks
Enrolments Dates: November, January, March and July.

Recognition and Accreditation:

Our Level 5 SEMH programme is approved by The CPD Standards Office and you receive a certificate from Dyslexia Action upon completion.



Progression CPD Pathway Routes to L5 Diploma

1. Complete the relevant CPD Pathway Certificate

Option 1:
**L4 Certificate in
Supporting Literacy
in Learners with
Dyslexia (DACRT51)**

Option 2:
**L5 Certificate in
Supporting Adults
with Dyslexia &
Co-occurring
Difficulties
(DACRT56)**

Option 3:
**L4 Certificate in
Supporting
International
Learners with
Dyslexia (DACRT67)**

2. The Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST parts two and three only)

**DIST Part 2: Foundations for
Building Structured Literacy
Teaching Interventions**

**DIST Part 3: Extending
Specialist Literacy Teaching
Skills**

Please note: Progression onto the Level 5 Diploma is not certain after successful completion of one of the three CPD Certificates. Applications are considered during a review process. Only applicants who have suitable professional experience, the required qualifications and have demonstrated the necessary interest in learning in depth about literacy teaching will be considered.

3. Will give you:

Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST)

Please note: if you hold a degree and at least two years recent and relevant experience working with learners with literacy difficulties/dyslexia/SpLDs you may want to consider our Level 5 Diploma graduate route or our Level 7 Certificate graduate route as an alternative (see page 21)

Specialist SpLD Literacy Teacher/Practitioner Training at Level 5 or Level 7?

Specialist Teacher Training is available at either Level 5 or Level 7 using Dyslexia Action's Literacy Programme (see page 21). Dyslexia Action Training offers the following programmes at Level 7 (Master's Level) and Level 5. Either course will qualify you as a specialist teacher/practitioner. You do not need to complete the Level 5 Diploma before the Level 7 Certificate if you meet the entry requirements in the first instance.

Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST)

Teachers/practitioners/tutors completing the Level 5 Diploma will be qualified to offer literacy and learning support to pupils with dyslexia/ specific learning difficulties. This course may be undertaken by individuals who have completed the CPD Pathway route or the Level 5 Diploma standard graduate route.

Please note: The Level 5 Diploma does not carry University Masters credits so cannot be used towards a Level 7 MEd in the future but can be used in the pathway to gaining an APC.

Level 7 Postgraduate Certificate in Specialist Teaching for Literacy-Related Difficulties

This course will qualify you as a specialist teacher/practitioner of dyslexia/SpLD. Teachers/ practitioners/tutors completing this Postgraduate Certificate course will be qualified to offer learning support to pupils with dyslexia/specific learning difficulties. The certificate comprises two modules DAPP21-01 and DAPP21-02.

Accreditation

Both of these courses meet the criteria for:

- Associate Membership (ADG) of The Dyslexia Guild
- British Dyslexia Association (BDA) Approved Teacher Status (ATS) for qualified teachers or ATS FE/HE for qualified further and higher education teachers or Approved Practitioner Status (APS) for non-qualified teachers
- PATOSS - Associate Membership



Level 5 and Level 7 Literacy courses which include the Dyslexia Action Literacy Programme (DALP)

Whilst studying on either of our Level 5 or Level 7 teacher/practitioner programmes, participants will gain access to the unique resource - the Dyslexia Action Literacy Programme (DALP).

DALP is a comprehensive specialist literacy programme for SpLD specialist teachers/practitioners which provides a pathway for learners with literacy difficulties of all ages, through individual placement identification. DALP brings metacognitive learning and the development of metalinguistic awareness to the forefront which, with the placement process as the underpinning strand of the specialist literacy support scheme, enables the practitioner to further extend their reach to those with dyslexia and literacy difficulties.

Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST) graduate route

The Level 5 Diploma is a unique online training qualification that is undertaken part-time and is suitable for classroom teachers, teaching assistants and support tutors wishing to become specialist SpLD teachers (with QTS/PGCE) or practitioners (those without QTS/ PGCE) across all age ranges.

Memberships are offered from The Dyslexia Guild and also from the British Dyslexia Association and PATOSS. The Level 5 Diploma is also accredited by The CPD Standards Office.

The Level 5 Diploma graduate route requires 13 hours (notional) study a week and takes approximately one year to complete. If you do not hold a degree you may be able to follow our CPD Pathway route to gaining the Level 5 Diploma (see page 19).

Please note: The Level 5 Diploma does not award university master credits.

Level 7 Postgraduate Certificate: Specialist Teaching for Literacy-Related Difficulties

The Postgraduate Level 7 Certificate and Diploma courses in Literacy-Related difficulties are a unique and prestigious programme at Master's level 7 that provide training to become informed specialist teachers/practitioners and/or assessors. The courses are modular and are undertaken part-time, through online learning. This programme has been developed by Dyslexia Action Training/ Real Group and is awarded and quality assured by Middlesex University. You will receive a Middlesex award upon successful completion. Additional accreditations and memberships are also offered from The Dyslexia Guild and in addition are accredited by the British Dyslexia Association, PATOSS and SASC (PG Diploma only). The Level 7 programme requires 15-20 hours of (notional) study a week and you gain masters-level credits.

Progression Pathway to become a full assessor

After completing a specialist SpLD teaching programme at Level 5 or Level 7 you will have the option to continue your studies to become an assessor at Level 7 (15-20 notional hours of study a week). See page 22 for more details.



Becoming a Full Assessor

Assessment is a highly regulated area. Please note: you should already be qualified as a Specialist SpLD teacher/practitioner before you can carry out training to become a specialist assessor.

Dyslexia Action and Real Training offer the following approved SpLD Assessment Standards Committee (SASC) training routes to becoming a full SpLD assessor and The Dyslexia Guild is one of three awarding bodies for the issue and renewal of Assessment Practising Certificates (APC).

Level 7 Postgraduate Certificate Specialist Assessment for Literacy-Related Difficulties.

This course is the pathway to qualification as a specialist assessor of dyslexia/SpLD for individuals already holding a specialist teaching/practitioner qualification at Level 5 or Level 7 SpLD. The course comprises three modules DAPP21-01, DAPP21-02 and DAPP21-04.

N.B. Candidates wishing to apply for this course must have obtained a relevant SpLD Postgraduate Teaching Certificate at Level 7

Level 7 Postgraduate Diploma Specialist Assessment and Teaching for Literacy-Related Difficulties.

This course is the pathway to qualification as a specialist assessor of dyslexia/SpLD for individuals already holding a specialist teaching/practitioner qualification at Level 7 and who wish to progress to the MA pathway. In order to gain this qualification, you will need to complete four modules: DAPP21-01, DAPP21-02, DAPP21-03 and DAPP21-04.



Accreditation

Both of these courses meet the criteria for:

- Member (MDG) of The Dyslexia Guild
- BDA Associate Membership (AMBDA and AMBDA FE/HE)
- SASC Assessment Practising Certificate (APC) for dyslexia/SpLD.

Qualification Pathways to Gaining an APC

Route 1

(no SpLD qualifications held)

The Dyslexia Action Postgraduate Diploma – Specialist Assessment and Teaching for Literacy-Related Difficulties (modules 01-04) on completion of this qualification you will be eligible to apply for an APC

Route 2

(Hold a Level 5 SpLD Teaching Diploma or Level 7 SpLD Teaching Certificate or equivalent)

The Dyslexia Action Level 5 Diploma in Specialist Teaching for Literacy-Related Difficulties (DIST)

Or

The Dyslexia Action Postgraduate Certificate – Specialist Teaching for Literacy-Related Difficulties (modules 01 & 02)

+

Real Training's Certificate of Competence in Educational Testing (CCET) course and registration with the British Psychological Society Register of Qualifications in Test Use (BPS RQTU) as Test User.

+

Real Training's Dyslexia - Professional Report Writing course

Route 3

(Hold a Level 7 SpLD Teaching Certificate or equivalent, gained within the last 5 years)

Contact Dyslexia Action at trainingcourses@dyslexiaaction.org.uk to see if your course is eligible for recognition of prior learning (RPL) as entry to the Dyslexia Action Level 7 Postgraduate Certificate – Specialist Assessment for Literacy-Related Difficulties (modules DAPP21-03 & DAPP21-04)

Please note: other Level 7 programmes that have not included competency assessment of teaching and assessment or programmes at a lower level (e.g., Level 5 or 6) do not qualify.

How do I apply for an APC?

An APC is effectively a licence to practise. It confirms that you have the appropriate qualifications to undertake full diagnostic assessments and that your professional practice is up-to-date and has been externally verified as continuing to meet defined competence standards.

Changes to legislation in 2019 mean that any diagnostic report written at any time by an APC holder can be used to apply for DSA. This means that reports now have a longer lifespan and those commissioning a report may expect to use this report over a longer period and for several purposes. Details can be found on the SASC website.

Please visit dyslexiaaction.org.uk/assessment-practising-certificate/ to see a detailed brochure of how to apply for an APC with The Dyslexia Guild.

MEd in Professional Practice in Dyslexia and Literacy (Route 1)

Duration: Three calendar years part time

Professional status achievable: Specialist Teacher Assessor

DAPP21-01	30 credits (6 months)	Literacy Acquisition – Underpinning Theory
DAPP21-02	30 credits (6 months)	Specialist Literacy Teaching - Linking Theory to Practice
DAPP21-03	30 credits (6 months)	Psychometric Assessment of Literacy-Related Difficulties
DAPP21-04	30 credits (6 months)	Psychometric Assessment of Cognitive Processing

Plus, the following module delivered by Real Training

M12	60 credits (12 months)	Enquiry-based Module For further details see: realtraining.co.uk/enquiry-based-send-practice
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Eligibility for Professional Membership

Specialist teacher/practitioner-assessor professional membership available on application includes:

- Dyslexia Guild Member (MDG)
- Assessment Practising Certificate (SASC)
- Associate Membership of the BDA (AMBDA or AMBDA FE/HE) – additional teaching hours may be required
- Patoss (professional membership)

Notes

Candidates must complete all of the modules to achieve this award.



MEd in Professional Practice in Dyslexia and Literacy (Route 2)

Duration: Three calendar years part time

Professional status achievable: Specialist Teacher Assessor

DAPP21-01	30 credits (6 months)	Literacy Acquisition – Underpinning Theory
DAPP21-02	30 credits (6 months)	Specialist Literacy Teaching - Linking Theory to Practice

Plus, the following modules offered by Real Training

M02A	30 credits (up to 12 months)	Certificate of Competence in Educational Testing
M05C	30 credits (up to 12 months)	Dyslexia: Professional Report Writing
M12	60 credits (12 months)	Enquiry-based Module

For further details, see: realtraining.co.uk/enquiry-based-send-practice

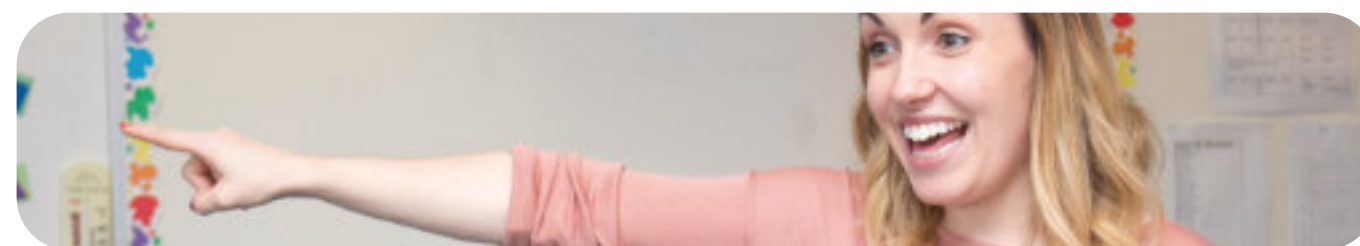
Eligibility for Professional Membership

Specialist teacher/practitioner-assessor professional membership available on application includes:

- Dyslexia Guild Member (MDG)
- Assessment Practising Certificate (SASC)
- Associate Membership of the BDA (AMBDA or AMBDA FE/HE) – additional teaching hours may be required
- Patoss (full membership)

Notes

Candidates must complete all of the modules to achieve this award.





Enquiry-based Practice

After gaining 120 credits from either route one or two, see page 23. You will need to complete this module to gain the full MEd in Professional Practice in Dyslexia and Literacy.

Completing your MEd

The supported piece of enquiry-based professional research offered by our sister company Real Training will help you examine your own practice and that of others to gain a new level of understanding of how enquiry, research and critical reflection can improve outcomes for those you are working with. Completion of this module will give you the skills and knowledge you need to meet this challenge.

Your own research project

This module will enable you to critically engage with the theory and research base and conduct an enquiry based research project of your own in the area of assessment, dyslexia and specific learning difficulties (SpLDs). Throughout there will be a strong emphasis on reflective activities, further improving your understanding of your own and others' practice and helping you to develop effective teaching and management strategies.

Topics covered will include:

- Approaches to enquiry: qualitative and quantitative, positivist and interpretative.
- Features of enquiry-based practice and practitioner research.
- Negotiating research in your organisation: using the RADIO model.
- Designing a piece of enquiry-based practice: Action Research cycles.

- Research ethics and codes of conduct.
- Data collection and analysis.
- Writing up your research.

Action and enquiry-based research allow you to focus on practice that is useful to you and your organisation. Rather than standing on the side noticing and recording, the action and enquiry approach puts you at the centre of change - making a positive difference.

Choosing your research topic

Contact Real Training if you are ready to complete your Masters and you wish to talk through possible topics for further enquiry or research. Whilst it is not necessary to have a topic idea prior to enrolling on this module we understand that sometimes it can help with the process of enrolment if you can be sure that a topic is relevant for further enquiry and research. In these circumstances we are happy to talk through ideas with you and other people you work with.



At a glance...

Study Method: Online
Duration: up to one year
Enrolments Dates: September, January and May

Flexible assessment

This practice-based distance learning module is structured around carefully designed learning experiences, each with a practical activity at its heart that engages directly with your own professional context. Supporting theory, reflection and example activities will help you undertake and complete the relevant aspects of the assignments up to and including the completion of your Action Research project. You will submit two critical analysis assignments (3,000 words each), one practice analysis assignment (5,000 words or equivalent) and one reflective analysis (1,000 words or equivalent).

Where a word equivalence is given, you may submit as part of your final portfolio of evidence multimedia resources that you have produced within your applied practice

Professional benefits

- Focus your research on a topic of relevance to you.
- Undertake an enquiry-based research project that makes a difference.
- Apply the enquiry-based approach to practice.
- Publish your work with our guidance and support.
- Complete your MEd Professional Practice in Dyslexia and Literacy.
- Progress your professional career.

Eligibility

To complete this module, you will need to:

- Have completed 120 masters credits with us (Route 1 or Route 2)
- Be working in or have access to a UK or international education setting - you will embed learning through practice in such a setting.



How to book this module

If you are ready to complete your Master of Education (MEd) Professional Practice in Dyslexia and Literacy, you will need to book the Enquiry-based Practice research topic module with our sister company Real Training.

More information
realtraining.co.uk/enquiry-based-send-practice





New for 2024 - Specialist Maths Teacher/Practitioner Training Level 7

This new Level 7 Certificate can be studied as a stand-alone Postgraduate Certificate (60 masters credits) or combined with modules offered by our sister company Real Training to achieve a Postgraduate Diploma or Master of Education on the SEND and Inclusion or the Inclusive Educational Leadership programmes.

The Certificate enables delegates to develop critical thinking skills, reflective practice and disciplined enquiry through study of the theory and practice associated with the teaching and non-standardised appraisal of learners with maths-related difficulties. In order to achieve the Certificate, you will have to complete the following modules:

Module 1: Mathematical Understanding and Teaching Methods – Underpinning Theory
Module 2: Maths Teaching and Dynamic Assessment

Mathematical Understanding and Teaching Methods - Underpinning Theory - 30 masters level 7 credits

This module will allow you to critically examine the research on the acquisition of mathematical understanding, considering both its applications and limitations. You will critically reflect upon the merits of a range of teaching approaches and resources.

Module content

- The characteristics of a good mathematician – the core skills, habits of mind and how these contribute to

- mathematical competence
- Typical and atypical development of maths skills – factors affecting development
- Approaches to teaching maths and conceptualising mathematical understanding (e.g., relational versus instrumental understanding)
- Evaluating maths teaching methods
- Cognitive processes involved in mathematical reasoning/understanding
- Numeracy versus mathematical understanding
- Appraising resources – what makes a resource effective?
- Affective issues in maths learning

Accreditation

These modules are accredited by Middlesex University.

Completion of both modules will award you a Level 7 (Postgraduate) Certificate: Specialist Teaching for Maths-Related Difficulties.

Either/both modules can be used on Real Training's SEND and Inclusion Programme or Inclusive Educational Leadership Programme. see: realtraining.co.uk/courses-and-qualifications

Please note: These modules are not recognised in the pathway to gaining an Assessment Practising Certificate (APC)



Maths Teaching and Dynamic Assessment - 30 masters level 7 credits

This module will familiarise you with an informal (non-standardised) method of appraising maths-related difficulties. You will develop the complex and extensive skill-set needed to be an effective specialist maths teacher and to instil an understanding of the importance of facilitating mathematical understanding in learners.

Please note: To undertake this module, you will need to have successfully completed Mathematical Understanding and Teaching Methods – Underpinning Theory first

Module content

- Selected readings on mathematical development (including dyscalculia) and teaching strategies
- Placement process – individualising the maths learning process for learners with different requirements
- Exploration of oracy initiatives in schools and how some of the methods and tools (e.g., oracy benchmark resources) can be applied to enhance maths teaching and learning
- Interactive review and reflection on lesson plans and lesson evaluations including self-evaluation of own practice (using video recordings)
- Non-standardised assessment methods and their usefulness when appraising maths skills
- Working within a set assessment report format

Eligibility

Module one, applicants will:

- Need to hold an undergraduate degree
- Need GCSE Maths at Grade C/4 or equivalent which demonstrates proficiency in maths
- Have recent and relevant experience (a minimum of two years in a maths teaching/teaching support role)
- Need to be working in an educational setting. If you aren't currently working in an educational setting you will need written permission from a senior member of staff to regularly access a setting.

Module 2, applicants will:

- Need to have successfully completed module one: Mathematical Understanding and Teaching Methods – Underpinning Theory



At a glance...

Study Method: Online
Total study time: 300 hours per module

Duration: up to 6 months per module

Enrolments Dates: Module one - September, January and May

Module two - January and September

Future Careers:

Completing this Postgraduate Certificate will enhance your suitability for working in whole class and one-to-one tutoring situations with learners with a wide variety of maths-related difficulties. It provides a firm foundation for those wishing to develop careers in the area of maths-related difficulties consultation or psychometric assessment. Completion of this Postgraduate Certificate can lead to specialist maths teacher membership with a relevant professional body.

The Dyslexia Guild Professional SpLD Membership Body

The Professional Membership Association for Specialist SpLD Teachers and Assessors

The Dyslexia Guild is a network of professionals who are keen to maintain and further their specialist teaching, assessment and support for those with dyslexia and other specific learning difficulties. The Guild aims to promote discussion, information and research as well as keeping members informed of developments in the field through publication and distribution.

Who is eligible?

The Dyslexia Guild is open to all those with a professional or general interest in dyslexia. Professional members hold designatory letters and include primary and secondary teachers, SENCOS and teaching assistants as well as Further and Higher Education support tutors and advisory specialists. Our network is also highly relevant to dyslexia and specific learning disability assessors, librarians and other specialists through Affiliate Membership.

Apply for an Assessment Practising Certificate (APC)

The Dyslexia Guild is an approved awarding body for the issue of Assessment Practising Certificates (APC) through SASC. Once you have completed an approved training route (see page 23) you can apply for, or renew your APC through The Dyslexia Guild. To learn more about APCs, please visit page 29 for more details.

Join us Today

To join The Dyslexia Guild apply online through dyslexiaguild.org.uk or for more details contact us by emailing guild@dyslexiaaction.org.uk or calling us on +44 (0)1784-222342.



LITERACY SPECIALISTS • TEACHERS • ASSESSORS

The Dyslexia Guild - Membership Grades

Affiliate and Affiliate Online Members

Affiliate Membership is offered for those who are working or studying in a relevant educational setting and are gaining suitable experience in the field of dyslexia/SpLD. Affiliate online has the same benefits but they must be accessed electronically. Affiliates do not have designatory letters after their name. This grade is not suitable for study skills support work, see Associate FE/HE.

Associate FE/HE Members (ADG FE/HE)

Associate FE/HE members are professional members and support tutors in FE/HE. They have gained membership through Accreditation of Prior Learning (APEL) and hold qualifications relevant to student support for DSA NMH Band 4 Study Skills. Those who have this level of membership should hold or are expected to work towards gaining the Level 5 Certificate - Supporting Adults with Dyslexia and Co-occurring Difficulties or equivalent recognised by The Dyslexia Guild.

Associate Members (ADG)

Associate Membership is recognised as the first grade of professional membership for a specialist SpLD teacher/practitioner. Associates will hold a Level 5 SpLD Teaching Diploma or a Level 7 SpLD Teaching Certificate or equivalent recognised by The Dyslexia Guild. This grade is equivalent to ATS/APS with the British Dyslexia Association or Associate

with PATOSS.

Member (MDG)

Member of The Dyslexia Guild is recognised as the first grade of professional membership for specialist SpLD teacher/practitioner assessors. A Member will hold a Level 5 SpLD Teaching Diploma or a Level 7 SpLD Teaching Certificate or equivalent PLUS a Level 7 diploma/qualification(s) that confer qualified teacher/practitioner assessor status or equivalent recognised by The Dyslexia Guild. This grade is equivalent to AMBDA with the British Dyslexia Association or FULL membership with PATOSS.

Fellow (FDG)

Fellows are professional members and specialist teacher/assessors with a level 7 specialist teacher/assessor qualification in dyslexia/SpLD. They hold a minimum of 7 years of specialist teaching, 4 years of specialist assessment experience in dyslexia/

SpLD and must hold Member grade for at least one year.

Fellows are entitled to one free CPD unit course per year*
*terms apply

The Dyslexia Guild also offers:

- A Retired rate for members who are no longer working full time as a specialist teacher/assessor.
- A Group Membership Scheme for educational establishments who wish to offer membership for up to four staff on an Affiliate basis.
- A Business Affiliate Scheme for recognised providers of educational services and/or materials who wish to endorse and support the work of The Dyslexia Guild.



The Dyslexia Guild - Benefits

The Dyslexia Guild provides a wealth of benefits to its members including:

- Designatory letters in recognition of their qualifications and professional status
- Listing in a professional directory that is publicly accessible
- Online forums including topics around access arrangements, assessment, adult and further and higher education study skills specialists and general topical discussions
- A range of publications available through our unique online library, membership journal, and e-newsletter.
- A vibrant annual conference with preferential rates available for Guild members and non-members
- Guild members also receive a 10% discount on selected products through the Dyslexia Action Shop.

National Dyslexia Resource Centre

The Guild provides its members with a broad range of free information relating to Dyslexia and SpLDs through its online library, a platform that produces focused search results. The National Dyslexia Resource Centre holds hard-copy resources, archives for the Association and also provides a unique e-Resources Collection, covering the fields of Dyslexia and other co-

occurring difficulties, through its special collection of e-books, all accessible by members 24 hours a day.

The Dyslexia Guild Library Catalogue (Online Public Access Catalogue – OPAC) can be searched online and resources are available to members through a password scheme.

A full-text journal database of Psychology and Behavioural Sciences journals as well as the complete Education Research collection are also freely available to Guild members.



Assessment Practising Certificate (APC)

What is an Assessment Practising Certificate?

An APC is effectively a licence to practise. It confirms that you have the appropriate qualifications to undertake full diagnostic assessments and that your professional practice is up-to-date and has been externally verified as continuing to meet defined competence standards.

The APC Certificate is issued for three years and confirms that you have the knowledge, skills and competences to assess the detailed requirements of individuals with dyslexia/SpLD.

Only APC holders can undertake diagnostic assessment reports for Disabled Students' Allowance (DSA) applications.

The Joint Council for Qualifications (JCQ) also recognises that for the purposes of Examination Access Arrangements a specialist assessor is "... a specialist teacher with a current SpLD Assessment Practising Certificate"

Changes to legislation in 2019 mean that any diagnostic report written at any time by an APC holder can be used to apply for DSA. This means that reports now have a longer lifespan and those commissioning a report may expect to use this report over a longer period and for several purposes. Details can be found on the SASC website.

An Assessment Practising Certificate (APC) is a recognised standard for specialist teacher/assessors.

The Department for Education (DfE) requires that specialist teachers or support tutors who undertake specialist assessments in post-16 schools, colleges, universities, workplace training establishments and local authority assessment centres are competent and qualified to do so.

The Dyslexia Guild is an awarding body issuing Assessment Practising Certificates on behalf of the SpLD Assessment Standards Committee (SASC).



"Thank you for such a highly efficient and very useful service"

S.M.



Do you need to apply for or renew your Assessment Practising Certificate (APC)?

Take a look at our Applying for and Renewing an Assessment Practising Certificate – Online Course by visiting dyslexiaaction.org.uk/applying-for-and-renewing-an-assessment-practising-certificate-online-course/

The Dyslexia Action Shop

Access the most popular psychological assessment tests and supporting materials from the one-stop Dyslexia Action Shop

What's available?

Having been established for over 20 years, we have experience and expert understanding of the assessments and support materials used in today's education institutions. All the products in our online shop have been carefully selected to ensure we can offer the widest range of essential resources for educators.

International shipping

Don't worry if you are based outside the UK, as we are well-equipped to cater for your needs and send you the materials you need by air freight within 3-5 days. This is one of the reasons we already have customers in over 30 countries, from the UAE to Australia and more.

Discounts available

Dyslexia Action Training course delegates benefit from 10% discount on selected tests* at the Dyslexia Action Shop for the duration of their course and for six months after course completion. Members of The Dyslexia Guild also benefit from the same 10% discount on most products.

* This offer cannot be used in conjunction with any other discount scheme

Study Route Purchase Scheme

Study Route Purchase Scheme. We understand that not all delegates studying



Dyslexia Action Training and Real Training courses have access to tests in their setting and may need to purchase assessments to enable them to complete the course. In addition, some delegates are unable to access a higher level of test until they are suitably qualified. The Dyslexia Action Shop supports Dyslexia Action Training and Real Training delegates through our Study Route Purchase Scheme. In agreement with the test publishers, we are able to allow access to some of the higher-level assessments

during your training on the Professional Programme courses. As long as you complete the course you will be able to keep the assessment to begin to develop a library of suitable assessments. Download the order form online or contact us with your queries about the scheme:

The Dyslexia Action Shop Products

The Dyslexia Action Shop is here to help as your one-stop site for all your learning resource needs, from assessment tests and repeat forms to online and offline learning aids, books, games and much more.

Assessment tests - We are the specialists in assessment tests, with a wide range available including, but not limited to:

- Wechsler Individual Achievement Test third edition for Teachers (WIAT-IIIUK-T)
- Academic Achievement Battery (AAB)
- Adult Reading Test 2 (ART2)
- York Assessment of Reading for Comprehension (YARC)
- Comprehensive Test of Phonological Processing 2 (CTOPP2)
- Wide Range Intelligence Test (WRIT)
- Gray Oral Reading Test 5 (GORT5)
- Cognitive Abilities Profile Toolkit (CAP)
- Helen Arkell Spelling Test 2 (HAST2)
- Dyslexia Portfolio (DPORT)
- Detailed Assessment of Speed of Handwriting (DASH/DASH17+)
- Buktenica Developmental Test of Visual-Motor Integration (BEERY6)
- Wide Range Achievement Test 5 (WRAT5)
- Test of Memory and Learning (TOMAL2)
- Spelling, Processing speed, & Reading Comprehension Speed (SPARCS)
- Kaufman Test of Educational Achievement Third Edition (KTEA3)
- Feifer Assessment of Reading (FAR)
- Feifer Assessment of Mathematics (FAM)
- Wjotca-Woodcock Johnson IV tests of Achievement
- Wjotca-Woodcock IV tests of cognitive abilities



The Dyslexia Action Shop Products

Books

We stock a variety of books and study texts to support you with your Real Training and Dyslexia Action courses, as well as supporting you, your colleagues and your students in the area of dyslexia and literacy and other relevant themes.

Games

Engage your learners with fun interactive games in maths, science, phonics, grammar and much more to help them develop in key areas of the curriculum.

Literacy resources

Support and develop the literacy skills of your early years, KS1 and KS2 learners with a wide selection of tools, including coloured overlays, flip books and themed directories

Numeracy resources

Help your students develop key mathematical skills with number grids, number rods, tools for telling the time and much more.

Assistive technology

Invest in interactive programs to help improve learners' reading, maths and memory skills, as well as tools like the exam reader pen that act as a reader in exams.

Learning aids

The innovative reader pens with dictionary are becoming a staple educational resource and have just been updated and improved. Along with coloured reading rulers and exercise books, you can find a wide range of tools to support the learning of your students.

Create an account today

By creating an account with our store, you will be able to move through the checkout process faster, store multiple shipping addresses, view and track your orders in your account and more. Sign up and receive updates on new products. dyslexiaactions.shop.co.uk



Next steps with Dyslexia Action Training

Contact us to enquire about Dyslexia Action Training and Professional Development courses:

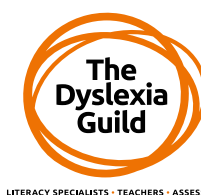
trainingcourses@dyslexiaaction.org.uk
+44 (0)1784 222304
dyslexiaaction.org.uk

**Dyslexia
Action**

Training and Professional Development

Contact our Dyslexia Guild team:

guild@dyslexiaaction.org.uk
+44 (0)1784 222342
dyslexiaguild.org.uk



LITERACY SPECIALISTS • TEACHERS • ASSESSORS

**Dyslexia
Action
Shop**

Contact our Dyslexia Action Shop team:

shop@dyslexiaaction.org.uk
+44 (0)1784 222339
dyslexiaactions.shop.co.uk



Contact our Real Training Team:

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+44 (0)1273 358080
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