**Dyslexia Action Training and Professional Development**

**MEd Professional Practice in Dyslexia and Literacy**Validated by Middlesex University London **Application Form**

Please complete this form electronically and return through the link on the last page.

Please note: the essay question MUST be completed prior to returning the form and you should add your name and the date in Section 7 having read the declaration.

| **COURSE DETAILS** | | |
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| **Preferred Start Date:** | 1st October 2024 Yes/No | |
| You should register for the qualification that you would like to achieve once you have completed your studies. If you choose the Postgraduate Certificate, you will be able to register for the Diploma or MEd at a later date. | | |
| **Course which you are applying for:** | **Credits and Modules** | Please mark chosen course with **X** |
| **Postgraduate Certificate:**  **Specialist Teaching for Literacy-Related Difficulties**  **Includes the following modules:**  **DAPP21-01 -** Literacy Acquisition – Underpinning Theory  **DAPP21-02 -** Specialist Literacy Teaching - Linking Theory to Practice | 2 Modules  (60 Credits) |  |
| **Postgraduate Diploma:** **Specialist Assessment and Teaching for Literacy-Related Difficulties**  **Includes the following modules:**  **DAPP21-01 -** Literacy Acquisition – Underpinning Theory  **DAPP21-02 -** Specialist Literacy Teaching - Linking Theory to Practice  **DAPP21-03** - Psychometric Assessment of Literacy-Related Difficulties  **DAPP21-04** - Psychometric Assessment of Cognitive Processing | 4 Modules (120 credits) |  |
| **MEd in Professional Practice** **in Dyslexia and Literacy Route one**  **Includes the following modules:**  **DAPP21-01 -** Literacy Acquisition – Underpinning Theory  **DAPP21-02 -** Specialist Literacy Teaching - Linking Theory to Practice  **DAPP21-03** - Psychometric Assessment of Literacy-Related Difficulties  **DAPP21-04** - Psychometric Assessment of Cognitive Processing **M12** – Enquiry Based SEND Practice Module (Real Training) | 4 Modules  Dyslexia Action  (120 credits) 1 Module  Real Training  (60 credits) |  |
| **MEd in Professional Practice** **in Dyslexia and Literacy** **Route 2**  **Includes the following modules:**  **DAPP21-01 -** Literacy Acquisition – Underpinning Theory  **DAPP21-02 -** Specialist Literacy Teaching - Linking Theory to Practice  **M02A** – Certificate of Competence in Educational Testing – CCET (Real Training)  **M05C** – Dyslexia: Professional Report Writing (Real Training) **M12** – Enquiry Based SEND Practice Module (Real Training) | 2 Modules  Dyslexia Action  (60 credits)  3 Modules  Real Training  (120 credits) |  |
| The following course is only applicable if you are already qualified as a *specialist* teacher and wish to undertake the psychometric assessment modules and will only be available from April 2023.  **Please note:** You must first clarify you have the correct entry criteria **BEFORE** you can apply. If you have not had this confirmed, please contact [trainingcourses@dyslexiaaction.org.uk](mailto:trainingcourses@dyslexiaaction.org.uk?subject=PGCert%20in%20Assessment) in the first instance. | | |
| **Postgraduate Certificate:**  Specialist Assessment for Literacy-Related Difficulties  **Includes the following modules:**  **DAPP21-03** - Psychometric Assessment of Literacy-Related Difficulties  **DAPP21-04** - Psychometric Assessment of Cognitive Processing | 2 Modules (60 credits) |  |

| **PERSONAL DETAILS** | | | |
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| **1. Personal Information** | | | |
| Family Name: | Title: Mr/Mrs/Miss/Ms/Other: | | |
| First Names: | Any Previous Family Names: | | |
| Name by which you wish to be known: | Date of Birth: | | |
| **Email Address:** | Please ensure this is an email address which is NOT **shared with other people**. It should also reflect your current family name to assist with admin procedures:  (e.g., [MarySmith21$@email.com](mailto:MarySmith21$@email.com)) | | |
| **Contact telephone numbers:** | | | |
| Mobile: | | Home: | Work: |
| **Current Address:** | | | |
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| Postcode: |  | | |
| Country: |  | | |

| **English Language:** Please use this section to tell us about your English Language skills. | | | | |
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| Is English your first language? | | Yes | | No |
| If ‘Yes’ proceed to Section 2. | | | | |
| If ‘No’, please complete the rest of the questions in this section. | | | | |
| What is your first language? | |  | | |
| Was your first degree studied in English? | | Yes | | No |
| Please indicate how many years you have spent studying English: | | | | |
| At School (in years) | At University (in years) | | Other (in years) | |

| Please provide details of your English Language qualifications and information about any English language test taken. Please tell us about each sub-test result, if relevant, one at a time.  Make sure you tell us the name of the test and the date that you took it. | |
| --- | --- |
| Name of Test | |
| Date of Test | Overall Result |
| Please provide details of any sub-tests and grades (if applicable). | |
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| **2. Qualifications** |
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| * Please use this page to complete a record of your qualifications. * You must also **attach scanned copies** of any Higher Education certificates or transcripts with your application e.g., degree, teaching qualification, proof of Qualified Teacher Status. Please do not use a zip file for this as the email will not be delivered. |

| **2a. Teaching Qualifications** | | |
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| Do you have Qualified Teacher Status?  (Delete as appropriate) | Yes/ No | QTS or QTLS Number: |
| Please give details of your teacher training qualifications held e.g., PGCE, B.Ed., or specialist teaching diplomas and dates awarded: | | |
| Date of Award: | Qualification | |
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| **2b. Other Higher Education Qualifications** (Including any current study) | |
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| **Awarding Organisation and Date Awarded:** (e.g., Middlesex University 2015) | **Course Title in full:** (e.g., MA English Literature) |
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| **2c. Pre-University Qualifications** (e.g., GCSE, ‘O’Level and ‘A’ Level, BTEC) | |
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| **Awarding Organisation and  Date Awarded** | **Course Title in full** |
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| **3. Present and Previous Occupations (please start with your current role)** | | | | | |  |
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| **Dates** | | **Employer** | **Occupation** | **Full Time/ Part Time** | **Part**  **Time**  **(Hours)** | **Setting (under or over 16 years)** |
| **From:** | **To:** |
|  |  |  |  |  |  |  |

| **4. Application Statement** (no more than 100 words for each section.) |
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| **How do you hope this course will develop your skills and knowledge?** |
| **What relevant experience, skills or knowledge do you bring to this course?** |
| **Have you engaged in any academic study recently?** |
| **How will your existing academic skills help you in working at Masters level?** |
| **Do you have any prior experience of e-learning and how do you feel about this aspect of the course?** |
| **How will this course help you meet your personal / career aims in the future?** |
| **Teaching practice and assessment administrations must be undertaken within a managed educational setting i.e., a government registered school, college or other government registered educational setting.**  **Please indicate the setting you plan to carry out your teaching placement in.** |

| **5. References**  Please nominate two people (other than relatives) who have agreed to act as your referees. **One must relate to your most recent employment or study**. We reserve the right to take up one or both references. | |
| --- | --- |
| **1st Referee** | **2nd Referee** |
| Name: | Name: |
| Occupation: | Occupation: |
| Company: | Company: |
| Full Postal Address: | Full Postal Address: |
|  |  |
|  |  |
|  |  |
| Telephone. No: | Telephone No: |
| Email: | Email: |
| Relationship: | Relationship: |

| **6. Application Essay** Do not use Block Capitals for this section. |
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| This is a Master’s level course and you are asked to submit an essay with your application to show that you are aware of the level and style of writing required. The essay title is:  **What is the importance of *cultural capital* in education?** |
| **Please write the essay following these guidelines:**  * The essay must be no more than 1000 words in length. * Write in an academic style, **using the third person only**. * You will be expected to show that you have referred to books, articles and web pages for reference. * Cite all references used at the end of the essay. * Check for paragraphing, spelling and grammatical errors. * Please note that this essay will be checked for plagiarism. Please do not copy and paste content from the web or other publications. This should be your own work. |

| Enter your essay here – maximum 1000 words:  **What is the importance of *cultural capital* in education?** |
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| **7. Declaration.**  **Please note that by completing and submitting this application form you are agreeing to the following:** |
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| I have read the Terms and Conditions relating to the course and agree to abide by them: [dyslexiaaction.org.uk/terms-and-conditions/](https://dyslexiaaction.org.uk/terms-and-conditions/) |
| I have carefully read the MEd Programme Brochure/Syllabus and have the technical equipment available (as outlined in the brochure) to access the online postgraduate courses. |
| I understand that course fees (or the relevant instalment part payment) must be received in full on, or before, the course release date. |
| I accept that there are substantial deferral fees and understand that this fee would be payable by me should I decide to postpone my studies once I have commenced studies on the programme. |
| I undertake that I must adhere to decisions made by the Board of Studies relating to the course. |
| I agree that I will not reproduce any part of the course without written permission. |
| I understand that the course curriculum may be changed and/or updated from year to year. |
| **Name:** |
| **Date:** |
| **This form should now be uploaded as per the instructions below.** Complete your registration through [this link](https://training.dyslexiaaction.org.uk/civicrm/event/info?id=2849&reset=1), you will need to create an account and then upload your completed application form, degree certificate and ID.  Once your registration and application have been accepted, this will be reviewed by the postgraduate administration team and senior tutor. Incomplete applications will not be considered.  When you are offered a place on the course you will be emailed with further details of how to register online for your first module and make your payment. |
| We reserve the right to reject any application that does not meet the criteria specified or to require the applicant to complete other courses prior to entry on to the programme.  **If you are applying for the Postgraduate Certificate - Specialist Assessment for Literacy-Related Difficulties you should also upload your SpLD Teaching Certificate/Transcript with your application.** |

| **Contact details:**  **Professional Programme Administrator**  **Email:** [pgmail@dyslexiaaction.org.uk](mailto:pgmail@dyslexiaaction.org.uk)  **Tel:** + 44 (0)1273 358080 or +44 (0)1784 222304  **Web:** [dyslexiaaction.org.uk/postgraduate-level-qualifications-spld/](https://dyslexiaaction.org.uk/postgraduate-level-qualifications-spld/)  Dyslexia Action Training and Professional DevelopmentCenturion House, London Road, Staines-upon-Thames, TW18 4AX |
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