

Dyslexia Action
Continuing Professional Development

CPD Courses for Qualified Professionals
SpLD Specialist Courses for teachers and assessors

Syllabus, Dates and Fees

2021-2022 v2

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Introduction

The courses detailed in this brochure are provided primarily for professionals who are qualified in teaching and/or assessment of dyslexia and specific learning difficulties. They are designed to refresh and update professional knowledge and practice. All materials are provided online with the exception of Assessment Tests which can be purchased from the [Dyslexia Action Shop](#) - Members' of [The Dyslexia Guild](#) receive a 10% discount off non-sale items at the Shop.

Continuing Professional Development (CPD) is essential for specialist teachers, assessors and practitioners; it helps you to stay at the forefront of information in the field by updating your knowledge and professional practice.

Disclaimer

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Accessibility

If you would like to receive a copy of this document in large print or in another format, please contact Dyslexia Action Training and Professional Development directly for assistance.

Copyright

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Demands of the courses

The courses are delivered through online learning, enabling a flexible form of study. Candidates will need to develop good personal time management and to prepare the study skills relevant to e-learning. Candidates will require a quiet and clear space in which to work. Candidates will need to be able to balance the demands of their studies with existing work and home commitments in order to successfully complete the units.

The courses are managed by tutors who will be expecting participants to fully engage with the courses from the outset. There is no requirement to be online at any specific time during your course.

Registration

Registrations close one week before course start date unless indicated otherwise. Registration for all courses is online only.

Your registration will be checked to see if entry criteria are met and course joining details will then be sent to you.

Participants with a Disability

A person is said to be 'disabled' under the Equality Act 2010 if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on his or her ability to do normal daily activities.

A disability can arise from a wide range of impairments which can be:

- Sensory impairments, such as those affecting sight or hearing;
- Impairments with fluctuating or recurring effects such as rheumatoid arthritis, myalgic encephalitis (ME), chronic fatigue syndrome (CFS), fibromyalgia, depression and epilepsy;
- Progressive, such as motor neurone disease, muscular dystrophy, and forms of dementia;
- Auto-immune conditions such as systemic lupus erythematosus (SLE);
- Organ specific, including respiratory conditions, such as asthma, and cardiovascular diseases, including thrombosis, stroke and heart disease;
- Developmental, such as autistic spectrum disorders (ASD), dyslexia and dyspraxia;
- Learning disabilities;
- Mental health conditions with symptoms such as anxiety, low mood, panic attacks, phobias, or unshared perceptions; eating disorders; bipolar affective disorders; obsessive compulsive
- Disorders; personality disorders; post-traumatic stress disorder, and some self-harming behaviour;
- Mental illnesses, such as depression and schizophrenia;
- Produced by injury to the body, including to the brain.

In cases where someone is the sole carer for a person with a long-term illness or a disability then that person is, under The Equality Act, afforded the same rights and access to reasonable adjustments that the long-term unwell/disabled person would be.

The online training provided by Dyslexia Action has an inbuilt flexibility and this enables many participants with disabilities to work without any reasonable adjustments. However, we can be responsive to individual requirements. If you have a disability, we would encourage you to disclose this at the time of application so that we can put in place any support required at an early stage.

Disclosure forms are sent to any candidate who indicates that they have a disability on our registration form.

You can also contact the Disabilities Administrator on dada@dyslexiaaction.org.uk to request a copy and there is a copy on the CPD induction course. On the disclosure form you are asked to detail the nature of your disability and to indicate whether you would like one-week extensions on all units/courses you study with Dyslexia Action. If you give your permission for us to disclose, this information will be shared with the Disabilities team, any tutor you work directly with and the tutor in charge of marking. Any agreed reasonable adjustments will be noted on a form and this form will be sent to you for your records. Participants with a disability can discuss their individual requirements with the Disabilities Advisor. The Disabilities Administrator should be contacted in the first instance: dada@dyslexiaaction.org.uk

Dyslexia Guild Membership

All course participants are strongly encouraged to become members of The Dyslexia Guild, a membership body which welcomes all individuals with a professional interest in dyslexia and specific learning difficulties (SpLD).

Who can join? Dyslexia/SpLD specialist teachers and assessors, teaching assistants, SENCOs, learning support staff and tutors from further and higher education, speech and language therapists, psychologists and librarians. The Guild maintains the National Training and Resource Centre for Dyslexia and SpLD and provides a wide range of benefits to members. These include online resources, a vibrant and topical journal, Dyslexia Review, as well as an e-newsletter. Guild members are able to renew their Assessment Practising Certificate through the association and meet annually to network at the Summer Conference.

See: dyslexiaguild.org.uk/

Special offer- all the courses listed in this document offer a discount if you are a member of The Dyslexia Guild.

Dyslexia Action Literacy Programme (DALP) for SpLD qualified teachers

Course Code	Course Description	Suitable for
DAAWD85	Dyslexia Action Literacy Programme (DALP) for Practitioners	Specialist Teacher
Entry Requirements		
<p>Must be a Qualified SpLD specialist teacher/practitioner with a Level 5 specialist SpLD or Postgraduate Level 7 specialist SpLD teaching qualification (ADG Dyslexia Guild or ATS/APS British Dyslexia Association).</p> <p>Suitable qualifying courses include, but are not restricted to:</p> <ul style="list-style-type: none"> Dyslexia Action Professional/Postgraduate Certificate or Diploma qualifications in Dyslexia and Literacy (University of York) Dyslexia Action Alpha to Omega Level 4/5 course Dyslexia Institute Postgraduate Certificate or Diploma qualifications Hornsby Postgraduate Diploma in Specialist Teaching Other BDA Accredited Level 7 Specialist Teaching qualifications 		
How are the courses delivered?		
<p>The Award consists of two set units, each of one term:</p> <ul style="list-style-type: none"> DACPD81: Principles of Literacy Intervention for Learners with Dyslexia and other Literacy-related Difficulties DACPD82: Structured, Sequential Literacy Support and the Placement Process 		
Fees		
<p>DAAWD85 - £935+VAT payable in two instalments (discounts are available for Guild members)</p> <p>All fees are subject to an annual increase.</p>		
Course Dates (courses run over a period of 4 weeks)		
	Bridging Course	DAAWD85
September 2021	10 August 2021	7 September 2021
January 2022	30 November 2021	11 January 2022
April 2022	15 March 2022	26 April 2022

Please note: Dyslexia Action Training and Professional Development reserves the right to change course start dates and/or schedules subject to numbers.

The Level 5 Award provides a structured guide to the Dyslexia Action Literacy Programme (DALP) which can be used in school or college settings or with individuals of any reading age in private practice. This course is only suitable for qualified and experienced specialist SpLD teachers/practitioners. The course consists of practical activities based on case studies and **provides the core DALP handbooks** (a learner is not required for any part of this course).

Please note: This Award does not include a Teaching Intervention delivery, those experienced specialist SpLD teachers/practitioners seeking guided practical experience using DALP should look at our Level 5 Certificate in Strategic Teaching Support for Dyslexia and Literacy (DACRT60).

For full details please see: [L5-Diploma-Syllabus](#)

Specialist SpLD Courses for qualified assessors

Course Code	Course Description	Suitable for
DAAPCONL	Applying for and Renewing an Assessment Practising Certificate (APC) ONLINE 12 hours of online learning (five of which are SASC Approved)	Specialist Assessor

Entry Requirements

Participants must have already qualified as specialist SpLD assessors (MDG Dyslexia Guild, AMBDA British Dyslexia Association or equivalent). Suitable qualifying courses include, but are not restricted to:

- Dyslexia Action Professional Certificate in Assessment Practice for Dyslexia and Literacy
- Dyslexia Action Professional/Postgraduate Diploma in Dyslexia and Literacy
- Dyslexia Institute Diploma qualifications
- Hornsby Postgraduate Diploma in Specialist Teaching
- Other BDA Accredited Level 7 Specialist Assessor qualifications

Please note this course is a preparatory course before applying for an Assessment Practising Certificate (APC). For further details on making an application for an APC please click [here](#).

Course Content

This course has been specifically designed to update specialist teacher assessors on current SASC requirements for dyslexia/SpLD report writing and to meet APC renewal criteria.

Dyslexia Action Training is a SASC Authorised CPD Training Provider and [The Dyslexia Guild](#) is a SASC APC approved and quality assured awarding body.

The course is based around carefully designed datasets and case study materials, which are worked through and reflected upon. Participants will be able to:

- update their knowledge and understanding by revisiting and reviewing, aspects of statistical constructs
- review the structure of SASC diagnostic assessment report for specific learning difficulties, taking into account changes that became accepted practice in July 2020
- undertake the continuing professional development activities required in order to maintain professional practice standards.

Please note: the course *does not provide advice on:*

- the selection or administration of assessment tests (as it is about report writing)
- individual assessment test items (which would breach copyright)
- participants' wider queries about report writing (i.e. tutors cannot look at samples of participants' professional work/findings or offer advice on specific examples of interpretation outside the context of the course materials).

Please see the [Guild Forums](#) for further professional advice. The [SASC website](#) also has many useful downloads available to support the renewal process.

How are the courses delivered?

- The course is conducted over a 4-week period, you should access the course on the afternoon of the release date as there will be some deadlines you need to meet
- Tutor support throughout the duration of the course

Fees

£205+VAT non-Guild Members per unit

£195+VAT Guild Members per unit

All fees are subject to an annual increase.

Course Dates (courses run over a period of 4 weeks ONLINE)

14 July 2021	15 September 2021	17 November 2021
19 January 2022	16 March 2022	11 May 2021
	13 July 2022	

Please note: Dyslexia Action Training and Professional Development reserves the right to change course start dates and/or schedules subject to numbers.

This specialist assessment CPD training course covers current best practice for those seeking to **gain or renew an Assessment Practising Certificate (APC)**.

Contact Details

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